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| Week 2 |  | | 6th Grade World Geography | |
| Monday: | |  | | Thursday: Introduction to Students & Teacher |
| 1. TEKS: 1. §113.18. Social Studies, Grade 6  (b) Knowledge and Skills  (23) (A) 2. §110.22. English Language Arts and Reading, Grade 6  (b) Knowledge and Skills  (9) (B) (i) §113.18. Social Studies, Grade 6 (b)(3)(A) pose and answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? 2. §113.18. Social Studies, Grade 6 (b)(3)(B) pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases.   Objective:   * Understanding geography helps us make sense of the world around us. * There are two key concepts in world geography, focusing on   1) Physical geography - looks at natural features of the Earth  2)Human geography - focuses on how people interact with their environment  TSW…   * Students will take notes and discuss Why we need world history. * Students will Walk and Talk on how knowing History impacts their life * Students will define Two key Concepts in World History. | | TEKS:  Objective:  TSW… |
| Tuesday: | |  | | Friday |
| 1. TEKS:: 1. §113.18. Social Studies, Grade 6  (b) Knowledge and Skills  (23) (A) 2. §110.22. English Language Arts and Reading, Grade 6  (b) Knowledge and Skills (6.3) Geography. The student uses geographic tools to answer geographic questions. The student is expected to: (C) compile geographic information from a variety of sources including electronic and print sources, maps, and field observations. 2. (6.6) Geography. The student understands the impact of physical processes on patterns in the environment. The student is expected to: (A) describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface. (9) (B) (i)   Objective:   * Geographers divide the world into regions to better understand it. Discuss & Define Regions   TSW…   * Students will Takes notes and Discuss the World Regions * We will do a partner Flash card review over the World Regions | | TEKS:  Objective:  Project  TSW… |
| Wednesday: | |  | |  |
| 1. TEKS: (6.3) Geography. The student uses geographic tools to answer geographic questions. The student is expected to: (C) compile geographic information from a variety of sources including electronic and print sources, maps, and field observations. 2. (6.6) Geography. The student understands the impact of physical processes on patterns in the environment. The student is expected to: (A) describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface.   Objective:   * Teach that the Globalization process has several effects on geography: * Discuss how Geography is a Science   TSW:   * Students will Take Notes and Discuss the Globalization process and its effects on geography * We will understand how Geography has become a Science | |  |

Teacher: Rodney Dowell