



Subject: **6th Grade ELA** - **7th Grade Reading** - **ART**

Teacher: Bownds

Week: 1w4	Date: 9/1 through 9/5
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<p>Monday 9/1</p> <p><u>6th Language Arts</u> Warm-Up-Paragraph Editing 4 Introduce Personal Narrative and <u>Brainstorming DG</u> (6.10A, 6.10B, 6.10B.i, 6.10D, 6.11D) <u>7th Reading</u> Warm-Up: Quick Read (7.2B) Read "Out of the Dust" <u>ART</u> Introduce Cyanotype Project</p>	<p>Thursday 9/4</p> <p><u>6th Language Arts</u> Warm-Up-Paragraph Editing Start drafting writing (6.10 ABD; 6.11D) <u>7th Reading</u> Warm-Up: Quick Read (7.2B) Makeup Day <u>ART</u> Cyanotype Fair Project</p>
<p>Tuesday 9/2</p> <p><u>6th Language Arts</u> Warm-Up-Paragraph Editing Introduce Vocab Unit 2 words (6.2C) Vocabulary 2 Part A-E <u>7th Reading</u> Warm-Up: Quick Read (7.2B) Read "Out of the Dust" <u>ART</u> <u>Cyanotype Fair Project (DG)</u></p>	<p>Friday 9/5</p> <p><u>6th Language Arts</u> Warm-Up-Paragraph Editing Revise/Edit Personal Narrative Writing <u>7th Reading</u> Warm-Up: Quick Read (7.2B) Read Critically "How I Got Smart" by Steve Brody (7.6E; 7.7BC) <u>"Out of the Dust" Test (MG)</u> (7.5C; 7.6E; 7.7BC) <u>ART</u> <u>Cyanotype Fair Project (DG)</u></p>
<p>Wednesday 9/3</p> <p><u>6th Language Arts</u> Warm-Up-Paragraph Editing Work on Personal Narrative (6.10 ABD; 6.11D) <u>7th Reading</u> Warm-Up: Quick Read (7.2B) Read Winter 1935 "Out of the Dust" <u>ART</u> Cyanotype Fair Project</p>	