1st six weeks

WEEK: August 28 September 1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
28th	29th	30st	31st	1st
TLW: analyze the settlements of Jamestown and Plymouth Students will chart differences among the land, people, reason for settling. WS- 13 colonies map ws (grade) Groups students with a colony and have them create a presentation about the colony. 13 colonies region map - notes STUDY 13 Colonies Part 1 vocabulary- QZ Thursday 9/1	TLW: identify and analyze the 13 colonies and their regions. Analyze climate and landforms, economy, people and important cities 13 colonies region map. Readings of regions (NE,M,S) Cut out and create a chart about the each region	TLW: students will finish colonial regions chart and we will go over answers. Students will use their notes to complete the Colonial Regions cut and sort activity.	TLW: analyze Triangular trade and Mercantilism. Students will take 13 colonies Part 1 Vocabulary Quiz- Sentence Comprehension	TLW: Analyze the system of triangular trade and mercantilism. Students will complete a content summary using their notes on colonial trade and the triangular trade system.

7th grade- Texas History

1st six weeks

WEEK: August 28- September 1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
28th	29th	30th	31st	1st
TLW: Students will continue their study on regions. They will work on identifying main characteristics of the region sub regions. Warm- up Questions over regions Introduce new vocabulary quiz Thursday September 7th Quiz over regions of Texas on Wednesday. (7.8A, 7.8B, 7.9A)	TLW: students will complete an information sort about the region. Warm-up finish questions over regions Start region post card activity Due Friday, September 1st Students will complete any missing daily work activities. (7.8A, 7.8B, 7.9A)	TLW: Students will identify and explore the Western Gulf culture. Students will identify the region the Indians lived and characteristics of their culture. Students are creating a graphic organizer (7.1A, 7.2A) Texas Indians Vocabulary Quiz over Regions- graded assignment.	TLW: Students will identify and explore the Southeastern culture. Students will identify the region the Indians lived and characteristics of their culture. Students are creating a graphic organizer (7.1A, 7.2A)	TLW:Students will identify and explore the Pueblo culture. Students will identify the region the Indians lived and characteristics of their culture. Students are creating a graphic organizer. (7.1A, 7.2A)