

**8th grade- American History****1st six weeks****WEEK: September 11-15**

| <b>MONDAY<br/>11th</b>   | <b>TUESDAY<br/>12th</b>  | <b>WEDNESDAY<br/>13th</b>   | <b>THURSDAY<br/>14th</b>   | <b>FRIDAY<br/>15th</b>   |
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| <p>TLW: Review for test<br/>Exploration/Colonization</p> <p>Review answer over the<br/>Enlightenment and Great Awakening.</p> <p>WU: representative govt in the<br/>colonies 1-3</p> <p>TEST Thursday, September 14th</p> <p>All previously covered TEKS from<br/>Exploration and Colonization</p> | <p>TLW: Finish up review for the CBA on<br/>Exploration and Colonization.</p> <p>WU : Rep. govt in the colonies 4-6</p> <p>Start a discussion on the French and<br/>Indian and consequences it had for<br/>Colonial America.</p> | <p>TLW: create a map of land holdings<br/>before the war. Students will answer<br/>questions about the event while<br/>reading passages about the events.</p> <p>FRENCH AND INDIAN WAR</p> <p>WU Mayflower Compact and House of<br/>Burgesses 1-6</p> <p>8.1A</p> | <p>TLW: students will demonstrate<br/>knowledge and skills over the covered<br/>content by taking the<br/>Exploration/Colonization Test</p> <p>All previously covered TEKS from<br/>Exploration and Colonization</p> | <p>TLW: students will get tests back and<br/>go over how to complete corrections<br/>and complete the retake.</p> <p>Students will spend the rest of class<br/>correcting the test and answering and<br/>proving questions on the retake<br/>packet.</p> |

**7th grade- Texas History****1st six weeks****WEEK: September 11-15**

| <b>MONDAY<br/>11th</b>  | <b>TUESDAY<br/>12th</b>   | <b>WEDNESDAY<br/>13th</b>  | <b>THURSDAY<br/>14th</b>                          | <b>FRIDAY<br/>15th</b>   |
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| <p>TLW: .</p> <p>Review Texas Regions and Indians for CBA</p> <p>Students will complete questions using their Indian Project and create a compare and contrast over 2 Indian Cultures</p> <p>WU questions</p> | <p>TLW: Identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>Introduce new vocabulary for chapter 5</p> <p>5.1 Europeans reach America<br/>Reasons for claiming land<br/>Cortez and the Aztec Empire</p> <p>Short review for CBA - Study material in composition book.</p> | <p>TLW: Identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>5.2<br/>Pineda<br/>Narvaez expedition<br/>Experiences of Cabeza de Vaca and Estevanico</p> | <p>TLW: CBA Texas Regions and Indians<br/>CBA</p> | <p>TLW: CBA Corrections</p> <p>Identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>5.3<br/>Fray Marcos and Estevanico journey to Cibola<br/>Coronado search for the 7 cities of Cibola<br/>Moscoso</p> |