

8th grade American History

1st six weeks

WEEK: September 4-8

<p>MONDAY 5th</p>	<p>TUESDAY 6th</p>	<p>WEDNESDAY 7th</p>	<p>THURSDAY 8th</p>	<p>FRIDAY 9th</p>
<p>TLW: Labor Day - No School</p>	<p>TLW: students will identify and analyze colonial government</p> <p>Understand the English documents that influenced the start of colonial government</p> <p>Magna Carta, English Bill of Rights, and Parliament</p> <p>Charter, Proprietary, and Royal Colonies</p> <p>House of Burgesses, Mayflower Compact, Fundamental Orders of Connecticut</p> <p>Guided notes with questions</p> <p>Warm-up Colonies/Regions</p> <p>Worksheet Colonial Regions Using notes</p> <p>8.3A,B,C, 8.25A, 8.15E</p>	<p>TLW: students will complete powerpoint notes over colonial government.</p> <p>Card match of colonial government</p> <p>Ws over the different colonial governments using notes.</p> <p>WU Colonies/Regions</p> <p>8.3A,B,CC, 8.15E, 8.25A</p>	<p>TLW: identify and analyze the Enlightenment and Great Awakening movements.</p> <p>13 Colonies Part 2: Vocabulary comprehension sentences quiz.</p> <p>Guided notes over the Great Awakening and Enlightenment Movements</p> <p>WU Mercantilism/Free Enterprise</p> <p>8.15E, 8.25B</p>	<p>TLW: continue notes over the Enlightenment and Great Awakening.</p> <p>Questions over the Great Awakening and Enlightenment.</p> <p>Start review for test Explorations/Colonization Test</p> <p>WU Mercantilism/Free Enterprise</p> <p>8.15E, 8.25B</p>

7th grade- Texas History

1st six weeks

WEEK: September 4-8

MONDAY 4th	TUESDAY 5th	WEDNESDAY 6th	THURSDAY 7th	FRIDAY 8th
<p>TLW: SCHOOL HOLIDAY LABOR DAY</p>	<p>TLW: Students will identify and explore the Plains culture. Students will identify the region the Indians lived and characteristics of their culture.</p> <p>(7.1A, 7.2A)</p> <p>Students will review the Pueblo Culture (tribes, location in Texas, diet, shelter, and information about their culture.)</p> <p>Students will be given the material over the Plains Indians and we will identify characteristics together reading through the summary from the textbook. Students will then read their specific indians groups information and then chart information in the graphic organizer.</p>	<p>TLW: Students will create a collage project for each culture of Indians focusing on lifestyle, homes, culture, beliefs and customs as well as the area of Texas they are located.</p> <p>(7.1A, 7.2A)</p> <p>Students will review the Plains culture and go over notes on the graphic organizer.</p>	<p>TLW: Students will continue to work on their collage project over the different Indian Cultures.</p> <p>(7.1A, 7.2B)</p> <p>Vocabulary Quiz over regions and Indian cultures</p>	<p>TLW: Students will complete questions over the Indian Cultures using their collage projects. They will also complete a graphic organizer choosing 2 indian cultures and comparing their differences and similarities.</p>