| Pam Diezi <br> 8th grade - American | 2nd six weeks | WEEK: October 2-6 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MONDAY <br> 2nd | $\begin{aligned} & \text { TUESDAY } \\ & \text { 3rd } \end{aligned}$ | WEDNESDAY 4th | $\begin{aligned} & \text { THURSDAY } \\ & \text { 5th } \end{aligned}$ | $\begin{aligned} & \text { FRIDAY } \\ & \text { 6th } \end{aligned}$ |
| TLW: Students will listen to the Midnight Ride and discuss the events of Lexington and Concord. <br> Students will watch a reenactment of the Midnight Ride <br> Causes of the revolution ws 8.4C | TLW: identify and analyze the meeting of the 2nd Continental Congress and decisions that were made. <br> Students will watch a video of the meeting and take a vote whether to declare independence <br> 8.4C | TLW: Students will listen to the Declaration of Independence and go over each paragraph <br> Students will begin to look at the Grievances and decide how they tied into the causes. <br> 8.1B,8.4C, $8.15 \mathrm{C}, 8.19 \mathrm{~A}$ | TLW: Students will finish up the grievances. We will go over these as a class. <br> Students will translate 5 Excerpts from the Declaration of Independence 8.1B,8.4C, 8.15 C, 8.19A American Revolution Vocabulary-Quiz- <br> Turn in warm-up for grade | TLW: Open note quiz over the Declaration of Independence <br> When students are done they will complete the Chronology of ELAR 8.1B,8.4C, 8.15 C, 8.19A Quiz over Declaration of Independence |


| exas History 2nd six weeks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MONDAY } \\ & \text { 2nd } \end{aligned}$ | $\begin{aligned} & \text { TUESDAY } \\ & \text { 3rd } \end{aligned}$ | $\begin{aligned} & \text { WEDNESDAY } \\ & \text { 4th } \end{aligned}$ | $\begin{aligned} & \text { THURSDAY } \\ & \text { 5th } \end{aligned}$ | $\begin{aligned} & \text { FRIDAY } \\ & \text { 6th } \end{aligned}$ |
| TLW: Identity and analyze the Spanish movement back to east Texas and settlements along the San Antonio River. <br> Finish Timeline <br> 7.2C <br> Graphic organizer of missions and presidios | TLW: Expansion of Spanish settlements in Texas <br> Aguayo expedition New Settlements on the Rio Grande | TLW: identify and analyze the purpose and characteristics of a mission, presidio, civil settlement and ranchos <br> Students will create a graphic organizer with information about each settlement and then use it to answer a set of questions. | TLW: create a mosaic of the mission life in Texas <br> Mission vocabulary quiz | TLW: finish up mosaic on mission life in Texas and complete a graphic organizer about missions. |

