Pam Diezi 8th grade - American History

2nd six weeks

WEEK: October 2-6

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2nd	3rd	4th	5th	6th
TLW: Students will listen to the Midnight Ride and discuss the events of Lexington and Concord. Students will watch a reenactment of the Midnight Ride Causes of the revolution ws 8.4C	TLW: identify and analyze the meeting of the 2nd Continental Congress and decisions that were made. Students will watch a video of the meeting and take a vote whether to declare independence 8.4C	TLW: Students will listen to the Declaration of Independence and go over each paragraph Students will begin to look at the Grievances and decide how they tied into the causes. 8.1B,8.4C, 8.15 C, 8.19A	TLW: Students will finish up the grievances. We will go over these as a class. Students will translate 5 Excerpts from the Declaration of Independence 8.1B,8.4C, 8.15 C, 8.19A American Revolution Vocabulary-Quiz- Turn in warm-up for grade	TLW: Open note quiz over the Declaration of Independence When students are done they will complete the Chronology of ELAR 8.1B,8.4C, 8.15 C, 8.19A Quiz over Declaration of Independence

7th-Texas	History
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2nd six weeks

WEEK: October 2-6

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2nd	3rd	4th	5th	6th
TLW: Identity and analyze the Spanish movement back to east Texas and settlements along the San Antonio River. Finish Timeline 7.2C Graphic organizer of missions and presidios	TLW: Expansion of Spanish settlements in Texas Aguayo expedition New Settlements on the Rio Grande	TLW: identify and analyze the purpose and characteristics of a mission, presidio, civil settlement and ranchos Students will create a graphic organizer with information about each settlement and then use it to answer a set of questions.	TLW: create a mosaic of the mission life in Texas Mission vocabulary quiz	TLW: finish up mosaic on mission life in Texas and complete a graphic organizer about missions.