

Pam Diezi
8th grade - American History

2nd six weeks

WEEK: September 25-29

| MONDAY 25th | TUESDAY 26th | WEDNESDAY 27th | THURSDAY 28th | FRIDAY 29th |
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| <p>TLW :identify and analyze the Intolerable Acts. Students will identify what was meant by the various laws in the acts.</p> <p>Chart of summary of the event and significance and importance of the event.</p> <p>8.4A 8.20B 8.26A</p> | <p>TLW: identify and analyze the 1st Continental Congress and analyze the characteristics of a Loyalist and a Patriot.</p> <p>Students will read scenarios and decide and give support for if they would be a Loyalist or a Patriot</p> <p>8.1A 8.21A</p> | <p>TLW: identify and analyze the 1st Continental Congress and analyze the characteristics of a Loyalist and a Patriot.</p> <p>Students will read scenarios and decide and give support for if they would be a Loyalist or a Patriot</p> <p>8.1A 8.21A</p> | <p>Early dismissal - Homecoming Festivities</p> | <p>SCHOOL HOLIDAY</p> |

7th- Texas History**2nd six weeks****WEEK: September 25-29**

| MONDAY 25th | TUESDAY 26th | WEDNESDAY 27th | THURSDAY 28th | FRIDAY 29th |
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| <p>TLW: identify how Spain was going to control its borderlands and its establishment of settlements along the Rio Grande</p> <p>Introduce Vocabulary for chapter 6</p> <p>7.2C</p> <p>Guided notes over 6.1</p> <p>Spanish History Missions reading and questions</p> | <p>TLW: identify other countries claims in North America and how this sparked the Spanish government to set up missions in East Texas to claim the lands.</p> <p>7.2C</p> <p>Guided notes over 6.2</p> | <p>TLW: Identify and analyze the Spanish movement back to east Texas and settlements along the San Antonio River.</p> <p>7.2C</p> | <p>Early Dismissal</p> <p>Homecoming festivities</p> | <p>SCHOOL HOLIDAY</p> <p>Fort Bend County Fair</p> |