

Pam Diezi
7th grade - Texas History

5th six weeks

WEEK: March 4-8

MONDAY 4th	TUESDAY 5th	WEDNESDAY 6th	THURSDAY 7th	FRIDAY 8th
<p>TLW: Identify and analyze past constitutions that Texas was governed under and important information about them. Compare and Contrast the US Constitution and Texas Constitutions.</p> <p>Partner research over Texas Constitution- Present to class</p> <p>Read material over US and Texas Constitutions</p> <p>7.13B</p>	<p>TLW: identify and analyze the 7 principles of the constitution and be able to give examples of each.</p> <p>7.13A, 7.14A</p>	<p>TLW: identify and analyze the Bill of Rights and how to ratify and amendment to the constitution</p> <p>7.15A</p>	<p>TLW: Review chapter 18 and 19</p> <p>7.1A, 7.5 A, 7.5B,7.5C, 7.8C</p>	<p>TLW: Review chapter 18 and 19</p> <p>7.1A, 7.5 A, 7.5B,7.5C, 7.8C</p>

Pam Diezi
8th grade - American History

six weeks

WEEK: March 4-8

MONDAY 4th	TUESDAY 5th	WEDNESDAY 6th	THURSDAY 7th	FRIDAY 8th
TLW: identify and analyze the regions of the US focusing on geography, climate, people, economics, and platforms. North South 8.1A, 8.7A, 8.7C, 8.11A, 8.12A, 8.12C	TLW: identify and analyze the 3 regions of the United States and identify supports for each region. Categorize the information with the regions Create a map with the major items. 8.12C, 8.1A, 8.7A, 8.7C,	TLW: identify and analyze how slavery affected westward expansion. Missouri Compromise of 1820 Compromise of 1850 Kansas Nebraska Act 8.7D, 8.21C	TLW: Review Reform movements Guided notes 8.23E, 8.22B	TLW: use information over reform movements to answer STAAR based questions . Reform Movement Questions 8.23E, 8.22B