

American History

Welcome! In American History this year, we will begin our content with European Exploration and will end with the Reconstruction era. In class, we will interact with the people and events that shaped the United States.

Supplies

Binder 1 inch or 1 ½ inch binder with 8 dividers.

Composition Book

Students will keep binders in the classroom. Study material will be given and students will keep it in their composition notebook which will remain with them to take home.

Pencil bag w/ pencils, erasers, map pencils, glue, scissors, highlighters, and sticky notes. **Bring to class everyday.**

Grading Policies

Grades are earned, NOT given.

Grades

This will include classwork, homework, comprehension quizzes and group assignments, these will be recorded as one grade in the gradebook. Grades that are tests, and projects/presentations will count twice in the gradebook. **NO EXTRA CREDIT WILL BE GIVEN**

Redo/Retest

- ❖ Students not mastering material on a test have 5 days after the test is returned to complete the alternative assignment or retest to bring the grade up to 70. Students will have to take care of this outside of class time.
- ❖ ***Please pick up your absent work and take any quiz or test you missed.***

Late/Absent Work

- ❖ 1 day late= -10points (deducted after paper is graded)
- ❖ 2 days late= -20points (deducted after paper is graded)
- ❖ 3 days late= -30 points (deducted after the paper is graded)
- ❖ After 3 days late= students cannot earn higher than a 50.
- ❖ ***Days Absent = Days to Makeup***

Brazos Middle School

Mrs. Diezi

Room 125

BMS Office (979) 478-6814

pdiezi@brazosisd.net

Conference: 1:34-2:20 pm

Stay Connected

Google Classroom:

<https://classroom.google.com/c/Mzc2NzY2NTYyMzYy>

Class code to join:

ofsa4xb

Expectations

- ❖ **Be Prepared**
- ❖ **Be Responsible**
- ❖ **Be Respectful**
- ❖ **Be Positive**
- ❖ **Be Productive**

Classroom Reminders

- Attend to personal needs before class.
- Come to class on time.
- Pick up your materials from the shelf and designated pick up areas.
- Take seat and begin assigned activity.
- Turn in cell phones to designated area upon entering class.

CONTENT

In grade 8, students study the history of the United States from the age of exploration and colonization to the end of Reconstruction in 1877. This course allows students to take a closer look at a particular segment of history and gives them a different perspective than other social studies courses. Students will examine the full scope of Early American history including the American Revolution and writing of the Constitution, the Early Republic, The Age of Jackson, Westward Expansion, and the rise of Sectionalism and Reform before the course culminates with the Civil War and Reconstruction. We will also examine the Rights and Responsibilities as Citizens as laid out by the U.S. Constitution. Course instruction is based on the Texas Essential Knowledge and Skills (TEKS) which include the following concepts as they relate to United States history: geography, economics, government, citizenship, culture, science, technology, and society. This course will focus on teaching students reading comprehension, critical thinking, problem solving, and analytical skills.

"Teachers open the door, but you must enter by yourself."

-- Chinese Proverb

Mastery of the curriculum will be accessed through the **STAAR Social Studies** exam at the end of the school year.

CLASS RULES

- Be on time, on task and prepared to learn **EVERYDAY**
- Respect the teacher, the classroom, other students and yourself
- Be responsible for your own learning
#forgetcheating
- Clean up after yourself and your peers
- Keep all personal electronics **PUT AWAY in the designated area**
#notexting #notweeting
#nopictures#nosnapping

Binder Dividers

1- Exploration/Colonization

2- Causes-American Revolution

3- Government

4- Early Republic

5- Industrialization-Age of Jackson

6- Changing America

7- Causes- Civil War- Reconstruction

8- Graded work

Note to students...

I am here to help guide you through your learning process, to push you to be your best and give your best effort. I will work to help you develop skills in organization and responsibility that will be important in life. Please don't hesitate to ask questions or see me when you are struggling, my door is always open and I am here to help you be **SUCCESSFUL!**

Student Contract



By signing this contract, you are indicating that you understand and agree to the following:

- I will **BE RESPONSIBLE** for bringing all my assignments, materials and supplies to class everyday. This includes, completing and turning in my assignments on time.. **My best work is expected the first time - everytime!**
- I will **ACTIVELY** participate in classroom discussions and activities.
- I will **RESPECT** everything and everyone in the classroom at all times. This includes my classmates, teacher, and the classroom itself.
- I will **HELP** to create a safe and welcoming learning environment for myself and my peers.
- I will try my **BEST** each and everyday to do what is asked of me, even though it may challenge me to work harder.

Parents please check the appropriate box below. (ex: quizlet - google drive - google classroom)

- Internet connectivity:** My child **will** be able to access technology outside of school.
- Internet connectivity:** My child **will NOT** be able to access technology outside of school.

Please sign below to indicate that you have read and understand these expectations.

Student Name (print)

Parent Name (print)

Student Signature

Parent Signature

Date

Parent Contact: Email

Phone