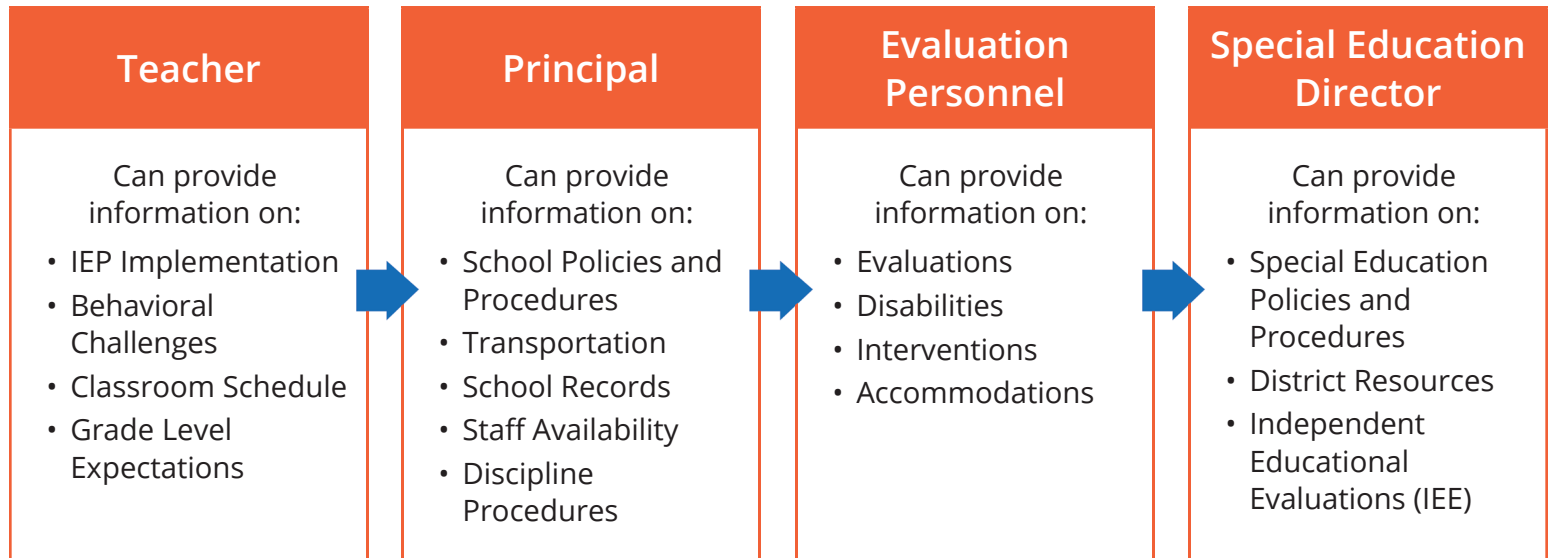


Resolving Special Education Issues with Your Child's School

If your child is having difficulty in school or you think a change to your child's Individualized Educational Program (IEP) is needed, communicating with the appropriate school or district personnel is often the quickest, simplest way to resolve or address an issue.

Who Has the Information You Need?



Examples of How to Begin Resolving an Issue

Good communication with the person working directly with your child, such as a classroom teacher or a special education teacher, can prevent many problems at school. **Try to work out problems with the teacher first and as they arise.** If you cannot resolve the issue with the teacher, then proceed to the next level.

You believe your child is falling behind in his school work.

Who do you contact? Start with your child's teacher.

What do you say? I would like to meet with you because I am concerned that my child is falling behind in his school work.

You suspect your child has a disability and needs to be evaluated.

Who do you contact? The principal or special education director

What do you say? I would like to have my child evaluated for a disability because I am concerned about why she is struggling in school. *Submit the request for evaluation in writing.*

You believe your child's IEP is not being followed.

Who do you contact? Start with your child's teacher.

What do you say? I would like to schedule an Admission, Review, and Dismissal (ARD) meeting to discuss concerns about how my son's IEP is being implemented. Perhaps some changes need to be made to his IEP.

Who Do You Contact for Assistance in Your Region?

The list below provides the contact information for the Texas Parent Training & Information (PTI) center staff assisting parents and professionals in each region as well as the Parent Engagement contact for the ESC. In Texas, Partners Resource Network, a non-profit agency, operates the statewide network of PTIs. PTIs are funded by the US Department of Education, Office of Special Education Programs.

For assistance finding your ESC region, please call SPEDTex, 1.855.773.3839, or visit <http://spedtex.org>.

REGION 1

Maria Cordero

Partners Resource Network
956.477.9526

Elizabeth Alvarez

Region 1 ESC
956.984.6176

REGION 2

Natalie Parker

Partners Resource Network
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Maricela Garza

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REGION 3

TEAM Project

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REGION 4

Ana Esparza

Partners Resource Network
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Nicole Price

Region 4 ESC
713.744.6809

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Marion Campbell

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REGION 6

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Pam Bumpass

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Danielle Battle

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Suzanne McGuire

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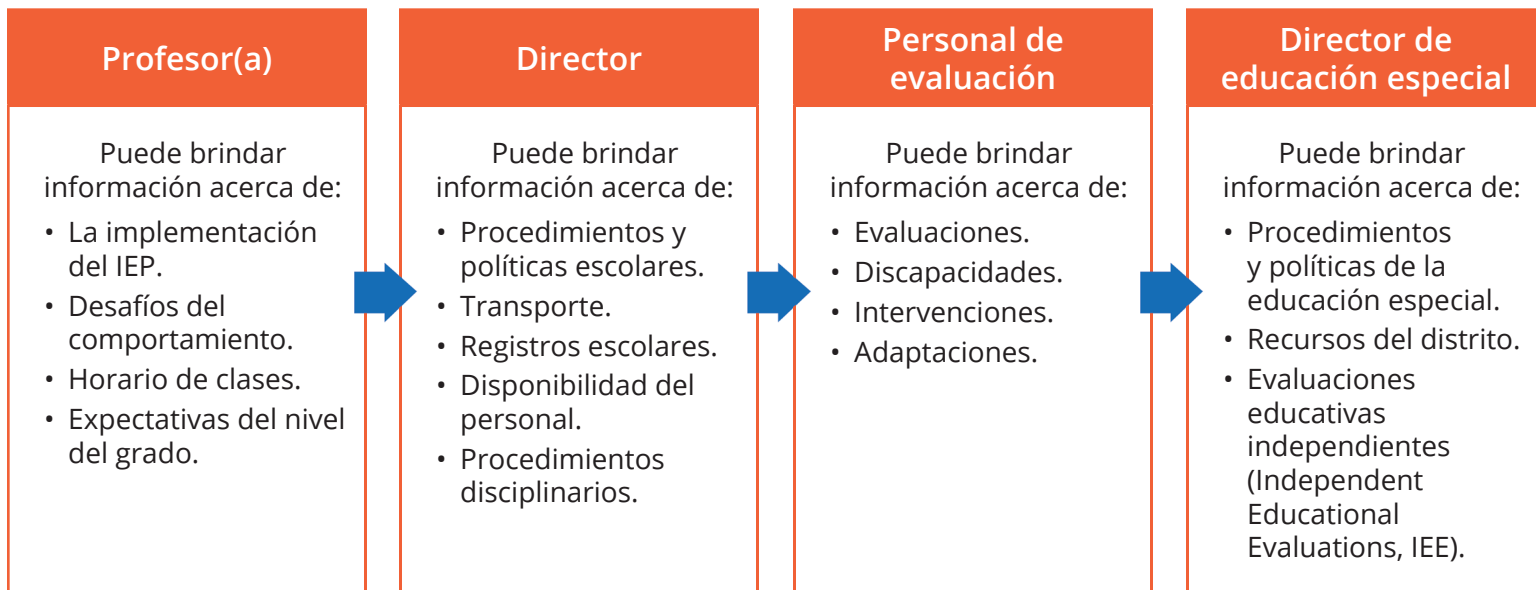
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Resolución de problemas de educación especial con la escuela de su hijo(a)

Si su hijo(a) tiene dificultades en la escuela o usted considera que es necesario realizar un cambio a su Programa de Educación Individualizada (Individualized Educational Program, IEP), la comunicación con el personal de la escuela o del distrito apropiados es a menudo la manera más rápida y sencilla de resolver o abordar un problema.

¿Quién tiene la información que necesita?



Ejemplos de cómo empezar a resolver un problema

Una buena comunicación con la persona que trabaja directamente con su hijo(a), como el profesor(a) o el docente de educación especial, puede prevenir muchos problemas en la escuela. **Trate de resolver los problemas con el/la profesor(a), en primer lugar, y a medida que surjan.** Si no los puede resolver con esta persona, entonces continúe al siguiente nivel.

Usted considera que su hijo(a) se está retrasando en su trabajo escolar.

¿Con quién comunicarse?

Comience con el/la profesor(a) de su hijo(a).

¿Qué decir? Me gustaría reunirme con usted porque me preocupa que mi hijo(a) se esté retrasando en su trabajo escolar.

Usted sospecha que su hijo(a) tiene una discapacidad y necesita que lo evalúen.

¿Con quién comunicarse? Con el director de la escuela o con el director de educación especial.

¿Qué decir? Me gustaría que evaluaran a mi hijo(a) por una discapacidad, ya que me preocupa la razón por la cual está teniendo dificultades en la escuela. *Presente la solicitud de evaluación por escrito.*

Usted cree que no se está siguiendo el IEP de su hijo(a).

¿Con quién comunicarse?

Comience con el /la profesor(a) de su hijo(a).

¿Qué decir? Me gustaría tener una reunión con el comité de admisión, revisión y remoción (Admission, Review, and Dismissal, ARD) para tratar algunas preocupaciones relacionadas con la implementación del IEP. Tal vez sea necesario realizar algunos cambios al programa.

¿Con quién comunicarse para obtener ayuda en su región?

La siguiente lista proporciona información de contacto del personal del centro de Capacitación e Información para Padres (Parent Training & Information, PTI) de Texas, el cual ayuda a padres y profesionales en cada región, así como el contacto de Parent Engagement (participación de los padres) para el Centro de Servicios Educativos (Education Service Center, ESC). Partners Resource Network (red de recursos de socios) en Texas, una agencia sin ánimo de lucro, opera la red del estado de centros de PTI. La Oficina de Programas de Educación Especial del Departamento de Educación de los Estados Unidos financia la PTI.

Con el fin de obtener ayuda para encontrar su ESC regional, comuníquese con el Centro de Información de Educación Especial de Texas (Texas Special Education Information Center, SPEDTex) al 1.855.773.3839, o visite <http://spedtex.org>.

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