

BRAZOS ISD

**HB 2804 Reporting
2016-2017 School Year**



Wellness & Physical Education

Evaluation Criteria:

- Number of students participating in UIL events
- SHAC Involvement
- Cafeteria Offerings and Quality
- Students participation at local, state, and national events
- Participation from community at school sponsored events
- Student participation in school breakfast/lunch program
- Compliance with nutrition requirements
- Anti- Bullying Programs and lessons
- Blood drives
- SHAC requirements
- Summer Feeding Program
- Concussion oversight team
- Number of PE and Athletic course offerings Number of students participating in PE and Athletics
- Number of PE and Athletic course offerings
- Number of students participating in PE and Athletics
- Health screenings on campus
- Child Abuse Awareness and training
- Blood born pathogens training
- Students access to recess opportunities
- Availability of school nurses
- Fitnessgramm



Community and Parental Involvement

Evaluation Criteria:

- Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
- Number of opportunities to highlight student success (banquets, awards programs, etc)
- Usability and information of campus website

- Compliance with required postings
 - Number of active booster clubs and parents
 - Personal Graduation Plans Documented
 - Freshman orientation
 - Number of attendees at extracurricular events
 - Use of social media to communicate with community and parents
 - Number of events honoring community members (veterans day, etc)
 - Number of community service projects
 - Student council community outreach programs
 - Number of campuses with active PTO/PTA
 - Multi language material
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2nd Language Acquisition

Evaluation Criteria:

- Participants in ELL/ESL programs
- LPAC documentation
- Number of students completing 2 or more credits of LOTE
- Percent of staff trained in ELL/ESL
- Multi language material available to parents

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21st Century Workforce Development

Evaluation Criteria:

- Number of students completing cohort sequence of CTE courses
- Number of students completing college credit courses
- College and career fairs
- College and career days
- Credit recovery programs
- Partnerships with Community Colleges
- Number of CTE courses

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Dropout Prevention

Evaluation Criteria:

- Positive behavior systems
- Staff development geared toward Classroom management
- Reading programs (AR)
- Parent volunteers/mentors for At-Risk students
- Special needs identification
- Proper IEP implementation
- RTI programs
- Transportation support



Community and Parental Involvement

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- Compliance with required postings
- Multi language material
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