

Community and Student Engagement:

Overview:

House Bill 5 (HB 5) of the 83rd Texas Legislature Regular Session added Section 39.0545 to the Texas Education Code (TEC). TEC § 39.0545 requires that each school district assign ratings of Exemplary, Recognized, Acceptable, Unacceptable or Not Applicable for the district and for each campus on both overall performance and each of nine factors related to community and student engagement. The nine Factors are: fine arts, wellness and physical education, community and parental involvement, 21st Century Workforce Development programs, second language acquisition programs, digital learning environment, dropout prevention strategies, educational programs for gifted and talented students, and compliance with statutory reporting requirements. A rating label of Yes or No is assigned for Factor 9, compliance with statutory reporting requirements.

For the 2017-2018 school year, the following three components were chosen for Brazos Independent School District's academic accountability:

- ✓ Wellness and Physical Education
- ✓ Community and Parental Involvement
- ✓ 2nd Language Acquisition

Brazos ISD has chosen to utilize C.A.S.E. Community and Student Engagement to assist school districts with evaluating and setting goals for community and student engagement as required by Texas Law. More information can be found at <https://www.thecasesolved.com/>.

Evaluation Criteria of Performance:

Wellness & Physical Education:

- ✓ Number of students participating in UIL events
- ✓ SHAC Involvement: Student Health Advisory Council
- ✓ Cafeteria Offerings and Quality
- ✓ Students participation at local, state, and national events
- ✓ Participation from community at school sponsored events
- ✓ Student participation in school breakfast/lunch program
- ✓ Compliance with nutrition requirements
- ✓ Blood Drives
- ✓ SHAC Requirements: Student Health Advisory Council
- ✓ Summer Feeding Program
- ✓ Student access to recess opportunities
- ✓ Availability of school nurses
- ✓ Health screenings on campus
- ✓ Anti-Bullying programs and lessons
- ✓ Fitnessgram (fitness assessment tool used)
- ✓ Child Abuse Awareness and training (required every year of all employees)

- ✓ Blood-borne pathogens training (required yearly)
- ✓ Concussion oversight team
- ✓ Number of PE and Athletic course offerings
- ✓ Number of students participating in PE and Athletics

Community and Parental Involvement:

- ✓ Number of campus programs engaging parental and community members (Meet the teacher, open house, Athletic Kick off, etc.)
- ✓ Number of opportunities to highlight student success (banquets, award ceremonies, website and social media brags, school board recognition)
- ✓ Usability and information of campus website
- ✓ Compliance with required postings
- ✓ Number of active booster clubs
- ✓ Freshman Orientation and Sixth Grade Campus Visit
- ✓ Number of attendees at extracurricular events
- ✓ Use of social media to communicate with community and parents
- ✓ Number of events honoring community members (veterans day, Brazos Event)
- ✓ Multiple language material provided to parents
- ✓ Number of community services projects
- ✓ Student Council and community outreach programs

2nd Language Acquisition:

- ✓ Participants in ELL/ESL program (English Language Learners)
- ✓ LPAC Documentation
- ✓ Number of students completing 2 or more credits of LOTE (High School Spanish)
- ✓ Percent of Staff trained in ELL/ESL (26 teachers total ESL certified in district (2016-2017))
- ✓ Multi language material available to parents

The Criteria set that will automatically populate the report ratings based on evaluation scores will be as follows:

Unacceptable: 0-2.52

Acceptable: 2.52-4.89

Recognized: 4.90-6.99

Exemplary: 7.0-10.0