

4th Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1/5	1/6	1/7	1/8	1/9
Student Holiday / Professional Learning Day	Obj: Students will identify characteristics of informational texts (notes). TEKS: 7D, 7Di, 7Dii, 4A, 5E	Obj: Students will identify characteristics of informational texts (notes con't). Highlight the claim and evidence as a class; informational text worksheet for homework TEKS: 7D, 7Di, 4G, 5E, 5C	Obj: Students will identify and evaluate supporting details. Students will identify the central idea of an informational text. TEKS: 4G, 4F, 5B, 5C, 5D	Obj: Students will identify informational text structures. TEKS: 7Dii, 8B, 4G
1/12	1/13	1/14	1/15	1/16
Obj: Students will identify author's purpose. TEKS: 8A, 4A	Obj: Students will identify ethos, pathos, logos. TEKS: 7Ei, 8A, 8D	Obj: Students will identify ethos, pathos, logos. TEKS: 7Ei, 8A, 8D	Obj: Students will paraphrase and summarize texts in ways that maintain meaning and logical order TEKS: 5D	Obj: Students will complete informational texts test TEKS: 7D, 7Di, 7Dii, 4F, 4G, 5B, 5C
1/19	1/20	1/21	1/22	1/23
MLK Day Holiday / Teacher Comp Day	Obj: Students will complete Hot Seat Debate - Argumentative Research and Debate Activity TEKS: 1A, 1C, 1D, 11A, 11E, 11F, 11Gi, 11Gii, 11I	Obj: Students will write a STAAR-style short constructed response (SCR) using evidence. TEKS: 5B, 5C, 5D, 5H	Obj: Students will Identify types of evidence. TEKS: 7Eii, 5C	Obj: Students will Explain how evidence supports claims. TEKS: 7Eii, 5C, 5J
1/26	1/27	1/28	1/29	1/30
Obj: Students will Identify counterarguments. TEKS: 7Eii	Obj: Students will Identify strong vs. weak thesis statements. TEKS: 7Ei, 7Di	Obj: Students will Analyze how argumentative essays are organized. TEKS: 7E, 8B, 7Ei, 7Eii, 7Eiii, 8A	Obj: Students will review argumentative STAAR passages and annotate for test. TEKS: 4F, 4G, 4H, 5B, 5C, 5J	Obj: Students will test over argumentative skills. TEKS: 4F, 4G, 4H, 5B, 5C, 5J
2/2	2/3	2/4	2/5	2/6

<p>Obj: Students will Learn about MLA format and how to properly set it up for their essay, integrate quotes into their writing, and in-text citations/work cited page.</p> <p>TEKS: 11H, 9D, 9E</p>	<p>Obj: Students will Plan an argumentative essay; Write a defensible thesis and outline; Draft the argumentative essay</p> <p>TEKS: 9A, 9Bi, 9Bii, 10C</p>	<p>Obj: Students will Revise and edit writing</p> <p>TEKS: 9C, 9Di, 9Dii, 9Diii, 9Div, 9Dv, 9Dvi</p>	<p>Obj: Students will Produce a final argumentative essay and submit</p> <p>TEKS: 9E, 10C, 11I</p>	<p>Obj: Students will Demonstrate mastery of informational & argumentative text analysis (CBA)</p> <p>TEKS: 4F, 4G, 4H, 5B, 5C, 5J, 7D, 7E, 8A</p>
2/9	2/10	2/11	2/12	2/13
Audience				<p>Obj: Students will Review Writing & CBA Data</p> <p>TEKS: 5I, 4I</p>
2/16	2/17	2/18	2/19	2/20
<p>Obj: Students will Analyze CBA results and set personal skill goals (Individually with teacher). Demonstrate growth with a mini-assessment & reflection (spiral review).</p> <p>TEKS: 4I, 5I</p>	<p>Obj: Students will Analyze CBA results and set personal skill goals (Individually with teacher). Demonstrate growth with a mini-assessment & reflection (spiral review).</p> <p>TEKS: 4I, 5I</p>	<p>Obj: Students will Analyze CBA results and set personal skill goals (Individually with teacher). Demonstrate growth with a mini-assessment & reflection (spiral review).</p> <p>TEKS: 4I, 5I</p>	<p>Obj: Students will Reteach and practice informational text weaknesses (central idea, structure, details) as a group.</p> <p>TEKS: 7D, 7Di, 7Dii, 4F, 4G, 8B</p>	<p>Obj: Students will Reteach and practice argumentative text weaknesses (claims, evidence, counterclaims) as a group.</p> <p>TEKS: 7E, 7Ei, 7Eii, 5C, 5J</p>