

World History Weekly Lesson Plans 1/6 - 1/9

	OBJECTIVES/TEKS	LESSON ACTIVITIES	KNOWING IF THEY LEARNED THE MATERIAL
MON	<p>TEKS: WH.1.D WH.6.A WH.6.B WH.7.A WH.7.B WH.7.C WH.7.D WH.7.E WH.7.F WH.15.A WH.22.C WH.23.B WH.26.B WH.28.D WH.28.E WH.28.F WH.29.A WH.30.A WH.30.B WH.30.C</p> <p>OBJECTIVE:</p>	<ul style="list-style-type: none"> No School 	<ul style="list-style-type: none"> No School
TUES	<p>TEKS: WH.1.D WH.6.A WH.6.B WH.7.A WH.7.B WH.7.C WH.7.D WH.7.E WH.7.F WH.15.A WH.22.C WH.23.B WH.26.B WH.28.D WH.28.E WH.28.F WH.29.A WH.30.A WH.30.B WH.30.C</p> <p>OBJECTIVE: An Expanding World 1450-1750</p>	<ul style="list-style-type: none"> The Shang and Zhou Dynasties of Ancient China Three Different Philosophies Chart 	<ul style="list-style-type: none"> Students will get a short lecture over the Shang and Zhou Dynasties
WED	<p>TEKS: WH.1.D WH.6.A WH.6.B WH.7.A WH.7.B WH.7.C WH.7.D WH.7.E WH.7.F WH.15.A WH.22.C WH.23.B WH.26.B WH.28.D WH.28.E WH.28.F WH.29.A WH.30.A WH.30.B WH.30.C</p> <p>OBJECTIVE: An Expanding World 1450-1750</p>	<ul style="list-style-type: none"> Three Different Philosophies Chart 	<ul style="list-style-type: none"> Students will complete a chart sorting statements of either Confucianism, Taoism, or Legalism

<p>THUR</p>	<p>TEKS: WH.1.D WH.6.A WH.6.B WH.7.A WH.7.B WH.7.C WH.7.D WH.7.E WH.7.F WH.15.A WH.22.C WH.23.B WH.26.B WH.28.D WH.28.E WH.28.F WH.29.A WH.30.A WH.30.B WH.30.C</p> <p>OBJECTIVE: An Expanding World 1450-1750</p>	<ul style="list-style-type: none"> • The Qin and Han Dynasties Lecture 	<ul style="list-style-type: none"> • Students will get a short lecture over the Qin and Han Dynasties
<p>FRI</p>	<p>TEKS: WH.1.D WH.6.A WH.6.B WH.7.A WH.7.B WH.7.C WH.7.D WH.7.E WH.7.F WH.15.A WH.22.C WH.23.B WH.26.B WH.28.D WH.28.E WH.28.F WH.29.A WH.30.A WH.30.B WH.30.C</p> <p>OBJECTIVE: An Expanding World 1450-1750</p>	<ul style="list-style-type: none"> • The Great Wall of China Questionnaire 	<ul style="list-style-type: none"> • Students will complete a reading and then complete the questions