

2nd Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9/29 Students will take a quiz over Act 1 and turn in their Act 1 worksheet/guided questions. We will go over foreshadowing, subplots, and parallel plot structures; Read Act 2 scene i. Grade: Act 1 Quiz (minor) Act 1 Worksheet (minor) Act 1 Guided Questions (minor) TEKS: 6C, 1A, 2A, 5A	9/30 We will read Act 2 scene ii (balcony scene) and analyze it. We will watch a video that re-enacts the balcony scene, then fill out a venn diagram that compares/contrasts the film to the play. TEKS: 3A, 5B, 6A	10/1 Students will go over author's purpose, then, read Act 2, Scene iii and complete a close reading of Friar Lawrence's dialogue (why did Shakespeare add Friar Lawrence as a minor character who plays a significant role?). TEKS: 1B, 5A, 5C, 8A	10/2 Students will read Act 2, Scenes iv-vi and analyze characterization and figurative language, along with diction. TEKS: 5A, 7A, 8F, 8D	10/3 Students will take a quiz over Act 2, participate in a discussion on the theme of family versus love, and turn in their Act 2 guided questions. Students will turn in their Punny Activity. Grade: Punny Activity (minor) Act 2 quiz (minor) TEKS: 1A, 1B, 5A, 6A
10/6 Students will go over character foils in Romeo and Juliet, then read Act 3, Scene i, analyze Mercutio's death through an Incident Report activity, and examine Tybalt's motivation. Students will turn in Act 2 guided questions. Grade: Act 2 guided questions (minor) TEKS: 6B, 5A, 6A, 7A	10/7 Students will read Act 3, Scene ii and analyze cause-and-effect relationships in the scene. TEKS: 5A, 6B	10/8 Austin County Fair 	10/9 Austin County Fair 	10/10 Austin County Fair 
10/13 Students will review Act 3, Scene ii, then read Act 3, Scene iii. They will complete a "Text Message" activity focused on Romeo's banishment. TEKS: 1B, 5A, 6A	10/14 Students will read Act 3, Scene iv, analyze the theme of parent-child conflict, and participate in a debate. TEKS: 1A, 6A, 7B	10/15 Students will read Act 3, Scene v and engage in a debate about Juliet's choices. TEKS: 1A, 1B, 6A, 7B	10/16 Students will take a quiz over Act 3, analyze the theme of fate versus free will, and turn in their Act 3 guided questions. Grade: Act 3 guided questions (minor)	10/17 Students will complete CBA #2. Grade: CBA #2 (minor) TEKS: 1A-7B

			Act 3 Quiz (minor) TEKS: 1A, 5A, 6A	
10/20	10/21	10/22	10/23	10/24
Students will read Act 4, Scene i and be introduced to the Romeo and Juliet Modern Translation Performance Project. TEKS: 1B, 5A, 7B	Students will read Act 4, Scene ii and continue working on their project. TEKS: 1A, 1B, 7A, 9A, 9Bi, 9Bii	Students will read Act 4, Scene iii and continue developing their project. TEKS: 1A, 5A, 7B, 9A, 9Bi, 9Bii	Students will read Act 4, Scene iv and continue project work. TEKS: 1A, 1B, 7A, 9A, 9Bi, 9Bii, 9C, 10B	Students will read Act 4, Scene v, turn in their Act 4 guided questions, and submit their project. Students will re-enact their scenes. Grade: Act 4 guided questions (minor) Romeo and Juliet Modern Translation Performance Project (major) TEKS: 1A, 5A, 7B
10/27	10/28	10/29	10/30	10/31
Students will go over CBA #2, then, groups will re-enact their scenes. TEKS: 1A, 5A	Students will read Act 5, Scene i, then complete Act 5, Scene 1 assignment. Grade: Act 5 Scene 1 assignment (minor) TEKS: 1A, 5A	Students will read Acts 5, Scenes ii–iii. TEKS: 1A, 5A	Students will read Acts 5, Scene iii, take the Act 5 quiz, and turn in their Act 5 guided questions. Grade: Act 5 quiz (minor) Act 5 guided questions (minor) TEKS: 1A, 1B, 5A, 6A	STAFF DEVELOPMENT STUDENT HOLIDAY
11/03	11/04	11/05	11/06	11/07
Students will review for the Romeo and Juliet test. TEKS: 1A–7B	Students will take the Romeo and Juliet test. Grade: Romeo and Juliet test (major) TEKS: 1A–7B	Students will watch a film adaptation of Romeo and Juliet. TEKS: 6A, 7A, 7B	Students will watch a film adaptation of Romeo and Juliet. TEKS: 6A, 7A, 7B	Students will watch a film adaptation of Romeo and Juliet. TEKS: 6A, 7A, 7B