

Brazos HS World Languages Lesson Plan Decastro Herz Spanish II

Language & Level	Spanish 2	Date	9/1-6	Day in Unit	
AP Theme	Personal & Public Identities				
Performance Target	PT 1: I can understand detailed information about others				
Communication				Lesson Objectives	
Which modes will be addressed today? (Goal: 2 per day)	<ul style="list-style-type: none"> • Interpersonal • Interpretive • Presentational 			2A Today I Can recognize physical traits in Spanish Culture: discover Peru	
Lesson Sequence	Activities (What will the learners do? What will the teacher do?)			Time (# of mins)	Materials, Resources, Technology (What materials will you develop? What materials will you bring in from other sources? What links do you need?)
Hook / Warm Up	Students will have two questions to answer as soon as they come into class			5	Google slide Span 2 8/15
Review / Activate Prior Knowledge	Students will learn to recognize color of eyes and height in Spanish. Playing in groups Tic Tac Toe			5	Template - Tic Tac Toe This is incorporated in the google slide.
Input	With a picture and a simple reading students will recognize in Spanish our physical traits.			5	Google slide
Performance / Output	Students will use their notebooks to draw and write new vocabulary in Spanish.			10	Google slide with pictures
Input (if applicable)	Students will have on the board questions to answer in Spanish, they will pick the question to answer using dice.			3	Google slide Notebook, color pencils, pencil, pen
Performance / Output (if applicable)	Students will create a Quizlet with pictures using the new vocabulary. Teacher will walk around the room checking for understanding and answering questions from students.			17	Quizlet
Closing / Ticket Out	Teacher will ask the students about eye and hair			5	Total physical response

	color in English, and the students will answer in Spanish.		
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RIOT - Review - Input - Output - Ticket Out

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Language & Level	Spanish 2	Date	9/9-13	Day in Unit	
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AP Theme	Personal & Public Identities				
Performance Target	PT 1: I can describe my hobbies				
Communication	Lesson Objectives				
Which modes will be addressed today? (Goal: 2 per day)	2A I can understand hobbies and daily activities.				
• Interpersonal	• Interpretive	• Presentational			
Lesson Sequence	Activities (What will the learners do? What will the teacher do?)			Time (# of mins)	Materials, Resources, Technology (What materials will you develop? What materials will you bring in from other sources? What links do you need?)
Hook / Warm Up	Students will have two questions to answer as soon as they come into class			5	Span 2 Q1. Spn 2 Interpretive Blooket
Review / Activate Prior Knowledge	Students will have a booklet to review their vocabulary			5	They will review with partners
Input	The teacher will project a reading in Spanish about hobbies. Students would read at loud.			10	Google slide
Performance / Output	Students will use their notebooks to answer the questions that are projected.			5	Google slide with questions
Input (if applicable)	Students will have a question they need to answer in their notebooks. After the student answers they will discuss with a peer in Spanish.			5	Google slide w/questions. Notebook, color pencils, pencil, pen. Discuss w/ peers
Performance / Output (if applicable)	Students will listen to a video about hobbies. 1sr time only listen. 2nd time take notes of words they understand. 3rd they will answer questions			12	Google slide w/ video & questions. Notebook, color pencils,

	about the video.		pencil, pen.
Closing / Ticket Out	The students will play Blooket with vocabulary words for review.	8	Computers.

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Language & Level	Spanish 2	Date	9/16-20	Day Unit/Week	
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AP Theme	Personal & Public Identities				
Performance Target	Personal & Public Identities				
Communication	Lesson Objectives				
Which modes will be addressed today? (Goal: 2 per day)	2A I can share my hobbies and interest.				
• Interpersonal	• Interpretive	• Presentational			
Lesson Sequence	Activities (What will the learners do? What will the teacher do?)			Time (# of mins)	Materials, Resources, Technology (What materials will you develop? What materials will you bring in from other sources? What links do you need?)
Hook / Warm Up	Students will have two questions to answer as soon as they come into class			5	<u>Span 2</u>
Review / Activate Prior Knowledge	Students will have a word wall to review vocabulary			5	<u>Answer the questions</u> Slide #7
Input	Students will read a letter they will take turns reading. The teacher will ask questions to check on their understanding.			10	Google slide
Performance / Output	Students will answer questions in Spanish using sentence starters.			5	Google slide with questions
Input (if applicable)	As a class we will go over the questions and answers to check for understanding.			5	Google slide w/questions. Notebook, color pencils, pencil, pen. Discuss w/ peers
Performance / Output (if applicable)	After reading and answering questions from the letter. The students will write their own letter, using the sentence starters, words that can connect			12	Google slide Notebook, color pencils, pencil, pen.

	sentences and paragraphs together. The students will be using the letter provided as a guide to write their own letter.		
Closing / Ticket Out	The students will play Blooket with questions and answers that will help them create their own email/letter.	8	Computers.

Brazos HS World Languages Lesson Plan Decastro Herz Spanish II

Language & Level	Spanish 2	Date	9/23-27	Day Unit/Week	8
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AP Theme	Personal & Public Identities				
Performance Target	Personal & Public Identities				
Communication	Lesson Objectives				
Which modes will be addressed today? (Goal: 2 per day)	2A I can describe daily activities				
• Interpersonal	• Interpretive	• Presentational			
Lesson Sequence	Activities (What will the learners do? What will the teacher do?)			Time (# of mins)	Materials, Resources, Technology (What materials will you develop? What materials will you bring in from other sources? What links do you need?)
Hook / Warm Up	Students will have two questions to answer as soon as they come into class			5	9/23 Daily Activities
Review / Activate Prior Knowledge	Students will have a word wall to review vocabulary			5	Answer the questions Slide #7
Input	Students will take turns reading a paragraph about what a basketball player loves, hates, prefers.			10	Google slide
Performance / Output	Students will answer true and false questions for reading comprehension			5	Google slide with questions
Input (if applicable)	Students will be in groups of four, they will take turns asking and answering questions that will be projected on the board. The students need to answer the questions in complete sentences at loud. The students will take turns asking the questions.			10	Google slide w/questions. Paper and pencil/pen
Performance / Output (if applicable)	Students will be in groups of four, they will take turns asking and answering questions that will be			10	Google slide w/questions. Paper and pencil/pen

	projected on the board. The students need to answer the questions in complete sentences at loud . The students will take turns asking the questions.		
Closing / Ticket Out	The students will do the same exercise.	5	Google slide w/questions. Paper and pencil/pen

RIOT - Review - Input - Output - Ticket Out

Brazos HS World Languages Lesson Plan Decastro Herz Spanish II

Language & Level	Spanish 2	Date	9/30- 10/4	Day Unit/Week	9
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AP Theme	Personal & Public Identities				
Performance Target	Personal & Public Identities				
Communication	Lesson Objectives				
Which modes will be addressed today? (Goal: 2 per day)	2A I can describe, ask and answer about daily activities.				
• Interpersonal	• Interpretive	• Presentational			
Lesson Sequence	Activities (What will the learners do? What will the teacher do?)	Time (# of mins)	Materials, Resources, Technology (What materials will you develop? What materials will you bring in from other sources? What links do you need?)		
Hook / Warm Up	Students will have two questions to answer as soon as they come into class	5			
Review / Activate Prior Knowledge	Students will be able to demonstrate the I can do statements, by write questions and answer with Encata & Odiar words	7	Slide # 7		
Input	Students will listen to an audio. 1st they will listen, 2nd they will take notes,	5	Slide #8		
Performance / Output	Students will answer the questions according to the audio.	10	Slide #9		
Input (if applicable)	Ask, Ask Switch. Students will be asking questions and answering questions with each other. They will be switching the questions. Teacher will walk around the room checking for understanding	10	Students have questions and sentence starters to help with the answer.		
Performance / Output	Ask, Ask Switch. Students will be asking questions and answering questions with each other. They will be	10	Students have questions and sentence starters to help with the		

<i>(if applicable)</i>	switching the questions. Teacher will walk around the room checking for understanding		answer.
Closing / Ticket Out	Teacher will ask questions and students will answer with Thumbs up or down	3	