

PAFNR 2nd Six Weeks Lesson Plans

Date	Topics	Objective	Activity	TEKS Alignment (TAC §130)
9/29	FFA Official Dress	Students will identify components of Official Dress and explain their importance in FFA.	Lecture, guided notes, Official Dress assignment. Start Creed paragraph 4	§130.2(c)(1) – professional standards; §130.2(c)(2)(C) – youth leadership opportunities
9/30	FFA Official Dress	FFA Official Dress Flat Stanley Project	Students will apply knowledge of Official Dress to create a Flat Stanley model.	§130.2(c)(3)(A-D) – leadership and communication; §130.2(c)(4) – extended learning experiences
10/1	FFA Official Dress	FFA Official Dress Flat Stanley Project	Students will apply knowledge of Official Dress to create a Flat Stanley model.	§130.2(c)(1) – professional standards; §130.2(c)(2)(C) – youth leadership opportunities
10/2	Blue & Gold Experience: Involvement + Creed Paragraph 4 Test	Students will demonstrate knowledge of FFA involvement opportunities and mastery of Creed Paragraph 4.	Test on Creed 4, reflection on Blue & Gold opportunities.	§130.2(c)(3)(A-D) – leadership; §130.2(c)(4) – student org participation
10/3	Creed Paragraph 4 Test	Students will demonstrate mastery of Creed Paragraph 4.	Recite Creed paragraph 4	§130.2(c)(3)(A-D) – leadership; §130.2(c)(4) – student org participation

10/6	FFA Degrees	Students will identify and explain the levels of FFA Degrees.	Lecture, notes, degree chart.	§130.2(c)(2)(C) – youth leadership opportunities; §130.2(c)(3)(A-D) – professional development
10/7	FFA Degrees	Students will continue discussion and practice with FFA Degree requirements.	Group activity, example applications.	§130.2(c)(3)(A-D) – leadership and communication
10/8	Austin County Fair	No class.		N/A
10/9	Austin County Fair	No class.		N/A
10/10	Austin County Fair	No class.		N/A
10/13	Greenhand Degree + Creed Paragraph 5	Students will complete Greenhand Degree applications and study Creed Paragraph 5.	Review Creed 5, work on Greenhand Degree requirements in AET.	§130.2(c)(2)(C) – youth leadership; §130.2(c)(3)(A-D) – leadership and communication
10/14	Greenhand Degree	Students will review requirements and complete Greenhand Degree paperwork.	Application completion, peer/teacher review.	§130.2(c)(2) – apply competencies; §130.2(c)(3) – professional development
10/15	Greenhand Degree	Students will continue Greenhand Degree requirements.	Workday, collaboration, teacher guidance.	§130.2(c)(2)(C) – youth leadership opportunities

10/16	Greenhand Degree	Students will finalize Greenhand Degree materials.	Finalize paperwork, submit for review.	§130.2(c)(2)(C) – youth leadership; §130.2(c)(3)(A-D) – leadership
10/17	Blue & Gold Experience	Students will reflect on their first six weeks in FFA and set goals for involvement.	Reflection activity	§130.2(c)(3)(A-D) – leadership development; §130.2(c)(4) – extended learning
10/20	FFA Events Defined + Creed Paragraph 5 Test	Students will define major FFA events and demonstrate mastery of Creed Paragraph 5.	Lecture, event categorization, Creed test.	§130.2(c)(2)(C) – youth leadership opportunities; §130.2(c)(3)(A-D) – communication
10/21	LDEs Introduction	Students will be introduced to Leadership Development Events.	Lecture, video examples, group brainstorming.	§130.2(c)(2)(C) – youth leadership; §130.2(c)(3) – communication skills
10/22	LDE Research Project	Students will research a selected LDE and its requirements.	Research project, group/individual work.	§130.2(c)(3)(A-D) – leadership, research, communication
10/23	LDE Research Project	Students will continue working on their LDE project.	Research, draft presentations.	§130.2(c)(3)(A-D) – leadership, communication
10/24	Blue & Gold Experience	Students will share experiences and reflections on involvement in LDEs.	Reflection activity/finish presentations	§130.2(c)(4) – extended learning experiences; leadership development

10/27	LDE Research Presentations	Students will present findings from their LDE projects.	Student presentations	§130.2(c)(3)(A-D) – communication; §130.2(c)(4) – leadership activities
10/28	CDE Introduction & Research	Students will be introduced to Career Development Events and begin research.	Lecture, introduction, research assignment.	§130.2(c)(2)(C) – youth leadership; §130.2(c)(3)(A-D) – communication
10/29	CDE Research Project	Students will continue researching chosen CDEs.	Independent/group research.	§130.2(c)(3)(A-D) – communication; teamwork
10/30	CDE Research Project Presentations	Students will present their CDE projects.	Student presentations, peer review.	§130.2(c)(3)(A-D) – leadership and communication
10/31	Student Holiday/Professional Learning	No class.	Teacher PD day.	N/A
11/3	SDE Introduction	Students will be introduced to Speaking Development Events.	Lecture, sample videos, discussion.	§130.2(c)(3)(A-D) – leadership, communication; §130.2(c)(4) – leadership activities
11/4	Mini SDE Contest Prep	Students will prepare speeches for a mini SDE contest.	Writing workshop, peer review.	§130.2(c)(3)(A-D) – leadership, communication
11/5	Mini SDE Contest Prep	Students will practice and refine their speeches.	Practice speeches, peer/teacher feedback.	§130.2(c)(3)(A-D) – communication, leadership

11/6	Mini SDE Contest Presentations	Students will deliver speeches in a contest-style format.	Speech presentations, scoring rubrics.	§130.2(c)(3)(A-D) – communication, leadership; §130.2(c)(4) – leadership experiences
11/7	Mini SDE Contest Presentations	Students will complete contest presentations and peer evaluations.	Final speeches, peer reviews, reflection.	§130.2(c)(3)(A-D) – leadership, communication; §130.2(c)(4) – leadership activities