


# 1<sup>st</sup> Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8/11	8/12	8/13 <b>First Day of School</b>	8/14	8/15
<b>Teacher Workday</b> <b>Student Holiday</b>	<b>Teacher Workday</b> <b>Student Holiday</b>	<b>TEKS: 2D, 3A</b> Review Syllabus/ Expectations  Binder with tabs divider (Navigate, College, Career, Financial, OnCourse)  <b>Lesson 1.1 College &amp;  Career Readiness (OC  tab)</b>	<b>TEKS: 2D, 3A</b> May need more time to complete <b>Lesson</b> <b>1.1 DG</b>  Sign into Major Clarity to complete Personality and Learning Styles assessments  Complete “ <b>Exploring  Careers</b> ” <b>Unit 1 (Nav.  Tab)</b> <b>DG</b> (Use Major Clarity Assessment to help complete)	<b>1.2 My Vision 3A,  6A,B (OC Tab)</b> Have them to complete the person with positive and negative- Complete Part C  <b>1.3 Self-Reflecting  (Strengths &amp; Skills)  (OC tab) 3A-G, 4A,B</b> Use Cross Disciplinary Standards Part A & B
8/18	8/19	8/20	8/21	8/22
<b>1.4 Setting Goals</b> <b>3A-G, 4A,B</b> <a href="https://www.youtube.com/watch?v=-DYiNTKngJk">https://www.youtube.com/watch?v=-DYiNTKngJk</a> Activity Sheet: Goals <b>DG</b>	<b>1.5 Navigating Life</b> <b>3C, 6A,B,D,E</b> Set up 5 stations 15 minutes each (2x)  <b>Station 2:</b> <a href="https://www.youtube.com/watch?v=rUO8Qvcs7cY">https://www.youtube.com/watch?v=rUO8Qvcs7cY</a>	<b>1.5 Navigating Life</b> <b>3C, 6A,B,D,E</b> Set up 5 stations 15 minutes each (2x)	<b>1.5 Navigating Life</b> <b>3C, 6A,B,D,E</b> Set up 5 stations 15 minutes each (1x) <b>(DG 2x)</b>	<b>1.5 Navigating Life</b> <b>3C, 6A,B,D,E</b> Set up 5 stations 15 minutes each (1x) <b>(DG 2x)</b>  *Allow students to complete any stations that they did not finish. Or go over all of the stations
8/25	8/26	8/27	8/28	8/29
<b>1.5 Study Habit</b> <b>3C</b> Discover and reflect on successfully studying habits and skills. <a href="https://www.youtube.com/watch?v=fVt-wslGcE4">https://www.youtube.com/watch?v=fVt-wslGcE4</a>	<b>1.6 Time</b> <b>Management &amp;</b> <b>Balance 2C, 3C</b> Discover and explore what time management is	<b>1.7 Investigating</b> <b>Strengths &amp; Skills</b> <b>2C, 3A-G, 4A,B</b> Identifying strengths and how it will support them in future endeavors	<b>1.13 Communicating</b> <b>for Success 3A-D, 6C</b> Identify and practice how to communicate effectively <b>DG</b> <a href="https://www.youtube.com/watch?v=NuzKN7fO8ls">https://www.youtube.com/watch?v=NuzKN7fO8ls</a>	<b>1.14 Conflict</b> <b>Resolution</b> <b>6A-E</b> Different conflict styles and how to handle them <b>Envisioning Success</b> <b>Assessment Bank DG</b>
9/1	9/2	9/3	9/4	9/5

<p><b>Holiday</b></p> 	<p><b>3.1 Investigating Careers Clusters &amp; Programs of Study 1C, 2A-C</b></p> <p>Watch this first  <a href="https://www.youtube.com/watch?v=rwUPR7avw1A">https://www.youtube.com/watch?v=rwUPR7avw1A</a>            Investigates one or more careers within the 16 career clusters (May take 2 days)  <b>DG</b>  <a href="https://www.bls.gov/careeroutlook/2015/article/career-clusters.htm">https://www.bls.gov/careeroutlook/2015/article/career-clusters.htm</a></p>	<p><b>2.2 Deep Dive 1C, 2A-C</b></p> <p>Understand different career clusters</p>	<p><b>2.4 Career Skills 4C, 5C</b></p> <p>Understand the relationship between skills, abilities, and job alignment</p>	<p><b>Understanding Conflicts 6A-E</b></p> <p>Understand that recognizing and appreciating differences among themselves is a form of respect called "tolerance"</p>
9/8	9/9	9/10	9/11	9/12
<p><b>3.3 Understanding the Five High School Endorsements 2A-C</b></p> <p>Brainstorm and really think what they want for their future</p>				
9/15	9/16	9/17	9/18	9/19
9/22	9/23	9/24	9/25	9/26
				<p><b>Student Holiday / Professional Learning Day</b></p>