

Date	Objective	Activity	TEKS
8/13	Students will understand classroom expectations and begin building community.	Syllabus review, expectations discussion, class bingo, partner interview.	§130.322(c)(1)(A–C)
8/14	Students will set up and access digital learning platforms.	Set up iCEV, Google Classroom, and journals.	§130.322(c)(1)(D)
8/15	Students will collaborate with peers and practice communication skills.	Team-building games; journal reflection.	§130.322(c)(1)(A, C)
8/18	Students will identify and explain the symbols of the FFA emblem.	Notes on emblem; create personal emblem.	§130.322(c)(3)(A)
8/19	Students will describe opportunities available through FFA.	Group presentations on LDEs, CDEs, SAEs, SDEs.	§130.322(c)(3)(B–C)
8/25–8/28	Students will practice safe handling of floral tools and lab materials.	Safety demonstrations, practice, safety contracts.	§130.322(c)(4)(A–C)
8/29	Students will demonstrate knowledge of floral lab safety.	Safety review game & safety test.	§130.322(c)(4)(C)
9/1	— Holiday —	—	—
9/2	Students will explain the cultural history of homecoming mums.	Notes & discussion.	§130.322(c)(7)(A)

9/3	Students will identify ribbon types and decorative elements.	Hands-on ribbon exploration.	§130.322(c)(8)(A–B)
9/4–9/5	Students will practice braiding techniques for mum construction.	Demonstration, practice, peer check-off.	§130.322(c)(8)(C)
9/8	Students will refine braiding techniques.	Guided practice.	§130.322(c)(8)(C)
9/9	Students will assemble backers and attach flowers.	Teacher demo + practice.	§130.322(c)(8)(D)
9/10	Students will strengthen construction skills with backers.	Continued assembly.	§130.322(c)(8)(D)
9/11	Students will incorporate decorative trinkets.	Selection, placement, attachment.	§130.322(c)(8)(E)
9/12	Students will assemble a complete mum.	Step-by-step assembly.	§130.322(c)(8)(E)
9/15–9/18	Students will evaluate their designs and make improvements.	Peer review checklist; final touches.	§130.322(c)(11)(A)
9/19	Students will reflect on the design process and event experience.	Written journal reflection.	§130.322(c)(11)(B–C)
9/22–9/23	Students will summarize major historical floral design styles.	Guided notes on floral history.	§130.322(c)(7)(A–B)
9/24–9/25	Students will demonstrate knowledge of historical floral styles.	Timeline, poster, or digital project.	§130.322(c)(7)(C)

9/26

— Student Holiday —

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