

Date	Topics	Objective	Activity	TEKS Alignment (TAC §130.39 Practicum / §130.20 Floral Design)
8/13	Syllabus, Expectations, Get to Know	Students will review course expectations and build peer relationships.	Syllabus review; icebreaker activity.	§130.39(c)(1)(A) – demonstrate employability & leadership skills
8/14	Team Building	Students will engage with their peers and build relationships	Class bingo, interview your partner	§130.39(c)(1)(C) – develop personal growth through leadership
8/15	Journal Setup, iCEV setup, Google Classroom setup	Students will organize journals and set up Google Classroom and iCEV accounts.	Journal setup; login to iCEV; join Google Classroom	§130.39(c)(2)(B) – maintain records for SAE
8/18	Make Your Own Emblem	Students will design a floral emblem to represent leadership values.	Personal emblem design & share out.	§130.39(c)(1)(C) – develop personal growth through leadership
8/19	Leadership Development Events (LDEs)	Students will explain the role of LDEs in FFA.	Discussion & chart of floral-related LDEs.	§130.39(c)(1)(C) – leadership involvement

8/20	Career Development Events (CDEs)	Students will explore CDEs connected to floral and agriculture.	Group research & presentations.	§130.39(c)(1)(C) – leadership/career awareness
8/21	Supervised Ag Experiences (SAEs)	Students will identify SAE project opportunities in floral design.	Brainstorm SAE ideas; class share.	§130.39(c)(2)(A–C) – develop & maintain SAE
8/22	Speaking Development Events (SDEs)	Students will learn about SDEs and simulate a mock contest.	Mock speeches	§130.39(c)(1)(C) – communication/leadership
8/25	Safety Review	Students will review floral shop safety practices.	Teacher-led safety review.	§130.20(c)(2)(A) – demonstrate safety procedures
8/26	Safety Review, Safety Test	Students will demonstrate knowledge of floral lab safety.	Complete safety exam.	§130.20(c)(2)(A)(B) – safety and PPE use
8/27	Review Principles	Students will review principles of design as applied to floral work.	Guided notes; group brainstorm.	§130.20(c)(3)(A) – elements & principles of design

8/28	Review Elements	Students will review floral design elements (line, form, color, texture).	Notes	§130.20(c)(3)(A)(i–iv) – design elements
8/29	Begin Homecoming Mums		History	§130.20(c)(3)(C) – create floral arrangements
9/2	Homecoming Mums	Students will continue constructing mums, applying floral design skills.	Types of ribbon, elements of a mum	§130.20(c)(3)(C)
9/3	Homecoming Mums	Students will apply safety and design skills to begin mum construction.	Backer demo and do	§130.20(c)(3)(C)
9/4	Homecoming Mums	Students will demonstrate proper mum assembly techniques.	Braid demo and do	§130.20(c)(2)(C) – use tools & equipment
9/5	Homecoming Mums	Students will add decorative features using design elements.	Continue construction.	§130.20(c)(3)(A)(ii–iv)

9/8	Homecoming Mums	Students will integrate ribbons, trinkets, and flowers with balance.	Continue Construction	§130.20(c)(3)(C)
9/9	Homecoming Mums	Students will ensure craftsmanship and aesthetics.	Continue Construction	§130.20(c)(3)(C)
9/10	Homecoming Mums	Students will finalize design with emphasis on creativity.	Hands-on finishing.	§130.20(c)(3)(C)
9/11	Homecoming Mums	Students will review and critique peers' mum designs.	Peer critique & reflection.	§130.39(c)(1)(C) – teamwork/feedback
9/12	Homecoming Mums	Students will complete mum with professionalism.	Final assembly of mums.	§130.20(c)(3)(C)
9/15	Homecoming Mums	Students will polish and troubleshoot design elements.	Final touches and refinements.	§130.20(c)(3)(C)
9/16	Homecoming Mums	Students will ensure structural integrity and neatness.	Quality control check.	§130.20(c)(2)(C) – proper tools & techniques

9/17	Complete Mums	Students will finalize their homecoming mums for presentation.	Complete and present projects.	§130.20(c)(3)(C)
9/18	Mum Reflections	Students will evaluate their design process and final product.	Reflection essay or presentation.	§130.39(c)(1)(C); §130.20(c)(3)(C)
9/19	HOMECOMING	Students will showcase mums at school's homecoming event.	Display mums.	§130.39(c)(1)(C) – community application
9/22	AET Updates	Students will update SAE records in AET.	SAE reflection entry in AET.	§130.39(c)(2)(B)
9/23	AET Updates	Students will complete SAE/AET updates and reflections.	Computer-based AET work.	§130.39(c)(2)(B)
9/24	History of Floral Design	Students will explain the historical significance of floral design styles.	Lecture and visual analysis of historical designs.	§130.20(c)(1)(B) – historical/cultural relevance
9/25	History of Floral Design	Students will compare floral styles across cultures and eras.	Group research & presentation.	§130.20(c)(1)(B)

9/26 Student Holiday / PD —
Day