

<b>Date</b>	<b>Topics</b>	<b>Objective</b>	<b>Activity</b>	<b>TEKS Alignment (TAC §130)</b>
<b>8/13</b>	Syllabus, Expectations, Icebreakers	Students will articulate course expectations and build peer rapport.	Review syllabus, class expectations, get to know you flowers.	§130.2(b)(4) – participate in youth leadership opportunities ( <a href="#">Texas Education Agency</a> )
<b>8/14</b>	Getting to Know You/Team Bonding	Students will interact with their peers to build bonds between groups.	Interview your partner, class bingo	§130.2(b)(4) – participate in youth leadership opportunities ( <a href="#">Texas Education Agency</a> )
<b>8/15</b>	Journal, iCEV, and Google Classroom Set Up	Students will prepare resources and materials for the year	Setup journals, join Google Classroom, join iCEV	§130.2(b)(2–3) – apply competencies; demonstrate safety/record-keeping ( <a href="#">Texas Education Agency</a> )
<b>8/18</b>	What is FFA?	Students will explain FFA's role in AFNR education.	Present FFA model; discussion; diagram 3-Circle.	§130.2(b)(4) – youth leadership; plus educator standard Standard II – leadership development ( <a href="#">Texas Education Agency</a> , <a href="#">Texas FFA Association</a> )
<b>8/19</b>	3-Circle Model; FFA Basics	Students will describe the three-part model of agricultural education.	Diagram activity	Same as above – FFA model integration ( <a href="#">Texas FFA Association</a> , <a href="#">Illinois State Board of Education</a> )

<b>8/20</b>	FFA Areas; Areas Worksheet	Students will identify FFA program areas	Guided worksheet	§130.2(b)(2) – apply competencies; understanding FFA chapters ( <a href="#">Texas Education Agency</a> )
<b>8/21</b>	Important Dates (FFA)		Timeline activity; matching dates.	§130.2(b)(2) – organizational skills in program planning ( <a href="#">Texas Education Agency</a> )
<b>8/22</b>	Dates Review	Students will sequence key FFA events and deadlines	Timeline review	§130.2(b)(2,4) – leadership, record-keeping ( <a href="#">Texas Education Agency</a> )
<b>8/25</b>	Creed Paragraph 1	Students will reflect on and interpret the first paragraph of the FFA Creed.	Read Creed; guided discussion; reflection.	§130.2(b)(4) – youth leadership, personal growth ( <a href="#">Texas Education Agency</a> )
<b>8/26</b>	Emblem Worksheet	Students will outline and label FFA emblem parts.	Complete emblem worksheet.	§130.2(b)(2) – technical understanding of symbols/tools ( <a href="#">Texas Education Agency</a> )
<b>8/27</b>	Emblem Puzzle; Personal Emblem	Students will assemble emblems and design personal emblems.	Puzzle activity; design and share personal emblem.	§130.2(b)(2–4) – technical skills, creativity, leadership ( <a href="#">Texas Education Agency</a> )

<b>8/28</b>	3D Emblem Project	Students will construct a 3D model of the FFA emblem.	Build 3D emblem	§130.2(b)(2–4) – application, planning, leadership ( <a href="#">Texas Education Agency</a> )
<b>8/29</b>	3D Emblem Project; Quiz (Paragraph 1)	Students will complete the project and assess Creed knowledge.	3D emblem project.quiz on Creed paragraph.	§130.2(b)(2–4) – performance, assessment, leadership ( <a href="#">Texas Education Agency</a> )
<b>9/2</b>	Creed Paragraph 2; Project Work	Students will study Creed par. 2 and continue the 3D emblem project.	Read/reflect; continue 3D project.	§130.2(b)(4) – personal growth; §130.2(b)(2) – technical task ( <a href="#">Texas Education Agency</a> )
<b>9/3</b>	Continued Project Work	Students will refine their 3D emblems independently.	3D emblem project.	§130.2(b)(2) – technical skill focus ( <a href="#">Texas Education Agency</a> )
<b>9/4</b>	Continued Project Work	Students will complete their 3D emblem in teams.	3D emblem project.	§130.2(b)(2–4) – teamwork, leadership ( <a href="#">Texas Education Agency</a> )
<b>9/5</b>	Project Due; Creed 2 Quiz; AET Friday	Students will submit projects, take Creed quiz	Submit 3D emblem project, take Creed quiz	§130.2(b)(2–4) – assessment, leadership, record-keeping ( <a href="#">Texas Education Agency</a> )
<b>9/8</b>	Creed 3; Official Dress; Worksheet	Students will understand official dress standards and Creed par. 3.	Read Creed; worksheet on Official Dress.	§130.2(b)(4) – leadership; §130.2(b)(2) – standards knowledge ( <a href="#">Texas Education Agency</a> )

<b>9/9</b>	FFA Degrees; Officer Symbol	Students will explore FFA degrees and symbols.	Lecture/discussion; symbol worksheet.	§130.2(b)(4) – career pathways; leadership roles ( <a href="#">Texas Education Agency</a> )
<b>9/10</b>	Officer Responsibilities	Students will identify roles and duties of FFA officers.	Notes.	§130.2(b)(4) – leadership; §130.2(b)(2) – organizational knowledge ( <a href="#">Texas Education Agency</a> )
<b>9/11</b>	Opening Ceremonies	Students will learn FFA opening ceremony protocols.	Notes, Demonstration.	§130.2(b)(4) – FFA participation; leadership ( <a href="#">Texas Education Agency</a> )
<b>9/12</b>	Opening Ceremonies; Creed 3 Quiz	Students will practice ceremonies and assess Creed par. 3.	Demonstration; quiz.	§130.2(b)(2–4) – skill, knowledge, leadership ( <a href="#">Texas Education Agency</a> )
<b>9/15</b>	Closing Ceremonies; Creed 4	Students will articulate ceremony steps and reflect on Creed par. 4.	Demonstration; read Creed.	§130.2(b)(4) – leadership; personal growth ( <a href="#">Texas Education Agency</a> )
<b>9/16</b>	Ceremonies Focus	Students will refine opening/closing routines collaboratively.	Demonstration.	§130.2(b)(4) – teamwork; leadership ( <a href="#">Texas Education Agency</a> )

<b>9/17</b>	Ceremonies Quiz; Parliamentary Proc.	Students will demonstrate ceremony knowledge and intro parliamentary procedure.	Quiz; Demonstration.	§130.2(b)(2–4) – assessment; leadership; new content ( <a href="#">Texas Education Agency</a> )
<b>9/18</b>	Parliamentary Procedure	Students will practice basic parliamentary motions and etiquette.	Notes	§130.2(b)(4) – leadership, communication skills ( <a href="#">Texas Education Agency</a> )
<b>9/19</b>	Parli Pro.; Creed 4 Quiz	Students will apply parliamentary skills and be quizzed on Creed par. 4.	Notes; quiz.	§130.2(b)(2–4) – task skills and leadership ( <a href="#">Texas Education Agency</a> )
<b>9/22</b>	Parli Pro.; Creed 5	Students will lead procedural scenarios and read Creed par. 5.	Notes, introduce Creed	§130.2(b)(4) – leadership; personal growth ( <a href="#">Texas Education Agency</a> )
<b>9/23</b>	Parli Pro	Students will apply parliamentary procedure in mock meetings.	Simulated meeting.	§130.2(b)(4) – leadership; communication/business etiquette ( <a href="#">Texas Education Agency</a> )

<b>9/24</b>	Parli Pro	Students will refine procedural skills in teams.	Notes; drill	§130.2(b)(4) – leadership; group process skills ( <a href="#">Texas Education Agency</a> )
<b>9/25</b>	Creed 5 Quiz	Students will demonstrate understanding of Creed paragraph 5.	Quiz and reflective discussion.	§130.2(b)(4) – leadership; assessment skills ( <a href="#">Texas Education Agency</a> )