

1st Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8/11	8/12	8/13 Reader's Workshop & Response	8/14 Reader's Workshop & Response	8/15 Reader's Workshop & Response
Teacher Workday Student Holiday	Teacher Workday Student Holiday	First Day of School R/W 3.7B School and classroom procedures	R/W 3.7B School and classroom procedures	R/W 3.7B School and classroom procedures
8/18 Reader's Workshop & Response	8/19 Reader's Workshop & Response	8/20 Reader's Workshop & Response	8/21 Reader's Workshop & Response	8/22 Reader's Workshop & Response
R3.8C-analyze the importance of plot elements G-singular/plural W- Personal Narrative Immersion Intro spelling: closed vowel	R3.7C- text evidence with emojis (how do you know) G-short singular plural	R3.7C- text with evidence with plot elements (evidence based roller coaster) G-short singular/plural	R3.7C text evidence with multiple choice form and short passage G-singular/plural passage W- On Demand Writing	R3.7C-text evidence with multiple choice form and passage DG Text Evidence DG Singular and Plural W-Generating story ideas with 4 problems
8/25	8/26 Unit 2 Fiction (structure, craft, purpose, and response)	8/27 Unit 2 Fiction (structure, craft, purpose, and response)	8/28 Unit 2 Fiction (structure, craft, purpose, and response)	8/29 Unit 2 Fiction (structure, craft, purpose, and response)
R3.7B online testing strategies G - common/proper W Check for seed ideas, pick one, fill BME on checklist	R3.7B - online testing strategies *pretest for 3.8C and 3.7C G - common/proper passage W - Mini Lesson - hook strategies *skip SS W - Mini Lesson - Feelings	Book Tasting Day *skip SS G - DG Unit 1 Wtg W - Mini lesson - Show, Don't Tell with feelings	R3.8C identify where are the plot elements (diff colors for diff plot elements) pull out elements in roller coaster to introduce strategy G- Plural Rules 1 and 2 W- Mini Lesson- show don't tell with actions Intro Spelling: Initial Blends	R.3.8C analyze plot elements with multiple choice strategies G-Plural Rules 3 and 4 W-Mini Lesson- Thoughts

9/1	9/2 Unit 2 Fiction (structure, craft, purpose, and response)	9/3 Unit 2 Fiction (structure, craft, purpose, and response)	9/4 Unit 2 Fiction (structure, craft, purpose, and response)	9/5 Unit 2 Fiction (structure, craft, purpose, and response)
Holiday 	3.8C analyze plot elements with escape room activity G- Plural rule 5 W- Dialogue	R3.8C analyze plot elements with an SCR format question G - Adjectives W-Mini Lesson- Conclusion Sentence	DG -3.8C Plot Elements G- Comparative Adj W-Mini Lesson- Conclusion Sentence	3.8B Character analysis (traits and feelings) inferencing G-superlative adj W-mini lesson-removing repeated information DG Spelling Quiz on closed vowels, initial blends
9/8 Unit 2 Fiction (structure, craft, purpose, and response)	9/9 Unit 2 Fiction (structure, craft, purpose, and response)	9/10 Unit 2 Fiction (structure, craft, purpose, and response)	9/11 Unit 2 Fiction (structure, craft, purpose, and response)	9/12 Unit 2 Fiction (structure, craft, purpose, and response)
3.8B Character analysis with SCR *word like summative (relationships) G- Superlative W-mini lesson- based on your class	3.8B Character change W - Mini Lesson- based on your class	3.8A theme (add to bottom of your rollercoaster G- Intro Spelling: vce W- mini lesson-pick one story and revise with rubric	3.8A theme G-Noun/verb agreement W-Mini lesson- Publish	3.8A theme & supporting sentences G-Noun/verb agreement W - Mini Lesson- Publish DG Editing
9/15 Unit 2 Fiction (structure, craft, purpose, and response)	9/16 Unit 2 Fiction (structure, craft, purpose, and response)	9/17 Unit 2 Fiction (structure, craft, purpose, and response)	9/18 Unit 2 Fiction (structure, craft, purpose, and response)	9/19 Unit 2 Fiction (structure, craft, purpose, and response)
3.7D retell paraphrase G-non/verb agreement W-Mini lesson-edit with a partner	3.10E Point of View G- Pronouns W- Mini Lesson - Celebrate	Review Day W-Celebrate	CBA 1 Jump and Spelling Bee	CBA 1 (Extra Time) Spelling Quiz
9/22 Poetry	9/23 Poetry	9/24 Poetry	9/25 Poetry	9/26 Poetry
G-Intro Spelling: vowel pairs W - Poetry Immersion Day	G- verb tense W- simile and metaphor	G - verb tense W-Onomatopoeia	G- verb tense W- hyperbole alliteration * skip SS	Student Holiday / Professional Learning Day