



Brazos ISD LESSON PLANS

Brazos Middle School

Lesson Plans

Teacher Name:	RESSLER	Week of:	9/29/2025
6th Grade Math			
Primary TEKS covered in both sections The student will:	TEKS COVERED this Week		Important Weekly Notes for Students/Parents Beginning of a new 6 weeks. There is a lot of graded work happening this week. Students will need to stay on top of their assignments this 6 weeks by making sure they get turned in and doing any corrections that are needed.
	6.2CD, 6.3CD, 6.4BC		
	Full set of TEKS can be found here.		
Monday	Objective:	Integers on a Number Line (6.2CD)	
	Essential Question:		
	Activities: Describe the activities you will do in class:		
9/29/2025	Integers on a Number Line and a jeopardy board activity		
	Assessment(s):	Type of Assessment	Name/Description of Assessment
Tuesday	Objective:	Multiply & Divide Integer Models (6.3D)	
	Essential Question:		
	Activities: Describe the activities you will do in class:		
9/30/2025	Multiply & Divide Integer Models NOTES		
	Assessment(s):	Type of Assessment	Name/Description of Assessment
	Homework		Independet Practice Multiply and Divide Integer Models
			YES
Wednesday	Objective:	Multiply and Divide Integers Algorithm (6.3CD)	
	Essential Question:		
	Activities: Describe the activities you will do in class:		
10/1/2025	Multiply and Divide Integers Algorithm NOTES		
	Assessment(s):	Type of Assessment	Name/Description of Assessment
Thursday	Objective:	Integers Unit Quiz (6.2CD, 6.3CD)	
	Essential Question:		
	Activities: Describe the activities you will do in class:		
10/2/2025	Students will take a quiz		
	Assessment(s):	Type of Assessment	Name/Description of Assessment
	Quiz		Integers Unit Quiz
			YES
Friday	Objective:	Intro to Ratios and Ratios as Compared (6.4BC)	
	Essential Question:		
	Activities: Describe the activities you will do in class:		
10/3/2025	Intro to Ratios and Ratios as Compared NOTES		
	Assessment(s):	Type of Assessment	Name/Description of Assessment
	Homework		Independent Practice Intro to Ratios
			YES
Intervention Plan			