

Syllabus

English III

Mrs. Lofthouse

Conference: 2nd Period 8:50 - 9:36

slofthouse@brazosisd.net 979-478-6832

Goal: With an emphasis on critical thinking and analysis, and empowering readers through an engaging approach of looking at classic and modern texts, students will discuss and write frequently. They will learn to question, analyze, and argue their thinking through varied reading and writing practices.



Materials

These are items that you will be using in class most days

- ❑ **Notebook:** Kept in classroom. Can be spiral or composition.
- ❑ **Writing utensils:** This can be a **blue** or **black** pen or **pencil**. Also remember to keep a **highlighter** as we will be annotating.
- ❑ **Scissors:** Used for our notebooks.



Units

Floating Units will be integrated throughout the semester and will build on skills in primary units

- Various Short Stories
- *The Crucible* by Arthur Miller
- *The Scarlet Letter* by Nathaniel Hawthorne
- *The Great Gatsby* by F. Scott Fitzgerald
- *The Glass Castle* by Jeannette Walls

Grades

Minor
Grades: 60%

Major
Grades: 40%

Google Classroom Reminders

- ❑ Always hit **SUBMIT** on assignments
- ❑ Check for Upcoming Assignments/Due Dates or Announcements

Floating Units

- Writing
- Analyzing
- Vocabulary and Grammar
- Close Reading



Absences and Makeup Work

- If you are absent from class, **YOU** are responsible for getting and making up any missing work
 - See me during **ADVISORY** to get help, ask questions about missing work, or make up tests/quizzes. **You are entitled to corrections for up to a 70% on tests and quizzes**
 - Work from Absent Work folder in front of the classroom.
 - You will have an extension equal to the days that you are absent to make up work



Late Work

- Students have 3 days to submit late assignments with a mild penalty (I will deduct 10 points per day that it is missing, up to 3 days). After 3 days, students can submit late work for a maximum grade of 50%.
- - A completed assignment will still be accepted by me up until 3 days before the end of the grading period for a max of 50%. After that point, if the assignment is not received, the grade will be recorded as a 0.
- Extensions will be given to students who contact me **before** an assignment is due to request one.



Procedures and Expectations

→ Be prepared

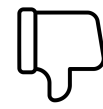
- Turn in assignments on time
- Check Google Classroom/Whiteboard for daily tasks

→ Participate in class daily

- Work hard
- Ask questions
- Limit distractions (including with technology)

→ Be respectful and understanding of classmates and me

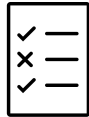
- Listen when others are speaking
- Conduct yourself appropriately



Consequences

If a student chooses not to meet these expectations, the following consequences will be followed:

- ☐ **Verbal Warning**
- ☐ **Parent Contact**
- ☐ **Administrative Referral**



Additional Policies

→ **NO PHONES** - Everything needed for class is accessible on your Chromebooks. Phones are **not permitted** for use in class, and should be kept in your backpack.



- **No warnings** will be given - if the phone is being used, **it will be taken**.
- Your phone **must** be turned off during the day..
- This includes airpods in ears during class activities, smartwatches, personal laptops, etc.

→ **Food/Drinks** - You may have a water bottle or a cup with a lid in class. **If you spill your drink, please clean it up.**

- ◆ No food will be allowed.



Plagiarism

→ **Just don't. Seriously.**

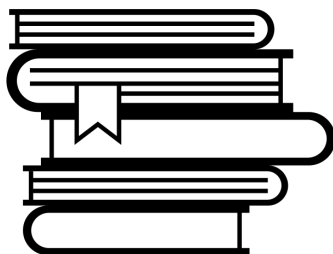
- I expect your work to be original, and plagiarism will not be tolerated under any circumstances
- You will receive a zero for any assignments that are plagiarized, a write up, and a parent contact.

Is it plagiarism? A quiz:

- ☐ Did you, at any point, copy and paste it from the internet?
☐ **A: Yes.**
- ☐ Is it someone else's ideas that you reworded?
☐ **A: Yes.**
- ☐ Did you take another student's work and reword it?
☐ **A: Yes**

Tutorial Schedule

→ You may request to see me for tutorials by appointment. We can discuss a time to meet before or after class or you may email me anytime at **slofthouse@brazosisd.net**



Note to Parents/Guardians:

Dear Parents and Guardians,

I'm excited to have your child in my class this year! My goal is to support each student academically, socially, and emotionally as we grow together through reading, writing, and critical thinking. Please review this syllabus with your student to understand our expectations and goals for the year.

If you have any questions or concerns, don't hesitate to reach out. I look forward to partnering with you for a successful school year!

Thank you,
Shelby Lofthouse
slofthouse@brazosisd.net
979-478-6832 Conference:

Syllabus Agreement Form

Please sign and return this portion to confirm that you and your student have reviewed the syllabus together.

Student Name (printed): _____

Student Signature: _____

Parent/Guardian Name (printed): _____

Parent/Guardian Signature: _____

Date: _____

Preferred Contact (email or phone): _____