

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: [Laura Stavinoha](#) Student Leadership

WEEK OF: 9/1 to 9/5 2025

week 4 of 1st 6 wks	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON 9/1	TEKS: OBJECTIVE: We will: LABOR DAY HOLIDAY	Exit ticket: NO SCHOOL Students or Staff	
TUES 9/2	TEKS: OBJECTIVE: We will: begin our unit on stress & Role play stress scenarios (finish MLK test/quiz)	Warm up? When was the last time you felt stressed? Read stressful scenarios and discuss prompts that guide the role play Discuss observer role and share observations	Exit ticket: What was an observation your group made regarding your scenario: Sarah, Michael, Fillip
Wed 9/3	TEKS: OBJECTIVE: we will Continue our role play relating to stress scenarios and share our observations after changing roles	Warm up? Do you identify with any of the characters in the stress scenarios? If so which one/s and why. In your groups change the roles you played yesterday and go through the scenario again revisit the observations and share with the class	exit ticket: turn in p 13-14
Thurs 9/4	TEKS: OBJECTIVE: We will	Warm up ? Present stress skits, and discuss personal stress ● Grade	exit ticket:
Fri 9/5	OBJECTIVE: We will	warm up:	exit ticket: