



Brazos ISD
LESSON PLANS

Brazos Middle School

Lesson Plans

Teacher Name:		Week of:	2/23/2026		
6th Grade Math					
Primary TEKS covered in both sections The student will:	TEKS COVERED this Week			Important Weekly Notes for Students/Parents	
	6.12ABCD, 6.13AB			Start of the 5th 6weeks. Students need to stay on top of turning in assignments. We are going to be completing the Data and Statistics Unit this week and starting the Financial Literacy Unit the week after. Once completing these two units, we will begin preparing for the STAAR test.	
	Full set of TEKS can be found here.				
Monday	Objective:	Histograms			
	Essential Question:				
	Activities: Describe the activities you will do in class:				
2/23/2026	Histogram NOTES (6.12ABC, 6.13A)				
	Assessment(s):	Type of Assessment	Name/Description of Assessment	For a Grade?	
Tuesday	Objective:	Box Plots			
	Essential Question:				
	Activities: Describe the activities you will do in class:				
2/24/2026	Box Plots NOTES (6.12ABC, 6.13A) and HW				
	Assessment(s):	Type of Assessment	Name/Description of Assessment	For a Grade?	
	Homework		Box Plots	YES	
Wednesday	Objective:	Categorical Data			
	Essential Question:				
	Activities: Describe the activities you will do in class:				
2/25/2026	Categorical Data NOTES (6.12D) and HW				
	Assessment(s):	Type of Assessment	Name/Description of Assessment	For a Grade?	
	Homework		Categorical Data	YES	
Thursday	Objective:	Histograms Scavenger Hunt			
	Essential Question:				
	Activities: Describe the activities you will do in class:				
2/26/2026	Scavenger Hunt around the room				
	Assessment(s):	Type of Assessment	Name/Description of Assessment	For a Grade?	
Friday	Objective:	Data and Statistics: Find It, Fix It			
	Essential Question:				
	Activities: Describe the activities you will do in class:				
2/27/2026	Students will go around looking at data and statistics cards and determining the incorrect statement				
	Assessment(s):	Type of Assessment	Name/Description of Assessment	For a Grade?	
Intervention Plan					