WEEKLY LESSON PLAN BHS

| TEACHER/COURSE: Cromeans/Digital Media | WEEK OF: August 11-15 |
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|  | OBJECTIVES/TEKS | LESSON ACTIVITIES (brief summary of how lesson will be delivered) | HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL |
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| MON | TEKS:  OBJECTIVE: | **MEET THE TEACHER** |  |
| TUES | TEKS:  OBJECTIVE: |  |  |
| WED | TEKS: 1A-G  OBJECTIVE: Students will discuss and demonstrate appropriate and proper etiquette and behavior as well as effective listening and speaking skills in this and in all units as they further develop their personal and career goals and increase their interpersonal and employability skills. | * Review [Syllabus](https://docs.google.com/document/d/1InefkUGz7nBdNkeGOX2JKJBEmmSFsAFU/edit?usp=drive_link&ouid=101201616420763768277&rtpof=true&sd=true) and [Classroom Expectations](https://docs.google.com/document/d/1xzZJB8tHmGub2-BO--G-yrUJYrt_7cVo/edit?usp=drive_link&ouid=101201616420763768277&rtpof=true&sd=true) * Complete [Get to Know you](about:blank) Form * Set up File folders in U Drive * Ice Breaker Bingo | Bring Back signed copy of Classroom Expectations |
| THUR | TEKS: 1A-G, 3A-D, 4A-H  OBJECTIVE: Students will engage in opportunities to develop skills in ethical procedures in digital media and participate in group activities that enhance internet browsing skills, searching skills and utilization of web resources. | * Digital Citizenship Activity   + Go through scenarios that test your Digital citizenship knowledge | Students will be able to identify appropriate digital citizenship qualities and apply to situations. |
| FRI | TEKS: 1A-G, 3A-D, 4A-H  OBJECTIVE: Students will engage in opportunities to develop skills in ethical procedures in digital media and participate in group activities that enhance internet browsing skills, searching skills and utilization of web resources. | * Digital CItizenship Bulletin Board Infographic   + Create an infographic over a digital citizen strategy for a bulletin board. | Students will be able to identify ways to have appropriate digital citizenship and creatively share with peers. |