

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: [Laura Stavinoha](#) Spanish 1

WEEK OF: 3/24 to 3/28 2025

	OBJECTIVES/TEKS	LESSON ACTIVITES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON 3/24	TEKS: 1A,1B OBJECTIVE: We will use verbs : comer, hablar por telefono, nadar, hace ejercicios, escuchar musica, jugar deportes,jugar video juegos to state what we do when wearing various pieces of clothing	<ul style="list-style-type: none"> • Power point "Let's move! • review action verbs with likes/yes/no with movement and half sheet vocabulary /notes • Review Familia Madrigal family members related to Maribel 	Exit ticket: With whom do you like to go shopping?
TUES 3/25	TEKS: 1.A, 1B OBJECTIVE: We will be able to figure out the meanings of unfamiliar (new) words by looking at pictures , words I do know, and by using previous knowledge. I can state what style of clothing I prefer to wear for different activities/ things I do.	<ul style="list-style-type: none"> • powerpoint Que prefieres? • ?Que prefieres? partner work Que prefieres?, Prefiero... • Play traditional La Ropa Lotteria with pictures and no words • Listening Familia Madrigal put Characters names with relationships to Maribel (use computers) 	students will complete prefieres questionnaire and predict their partners preferences , most correct preferences gets peso passes or treats
WED 3/26	TEKS: 1.A, 1 B OBJECTIVE: We will: We will be able to figure out the meanings of unfamiliar (new) words by looking at pictures , words I do know, and by using previous knowledge. I can state what style of clothing I prefer to wear for different activities/ things I do.	<ul style="list-style-type: none"> • Continue power point from Tuesday beginning at Hablamos Espanol match situations to style of clothing • state preferences of clothing in situations / matching • draw verbs, Madrigal family members 	students will complete a matching evaluation identifying verbs in english and Spanish
THUR 3/27	TEKS:1.A OBJECTIVE: We will: take a weekly test on verbs used with clothing	<ul style="list-style-type: none"> • review directions and procedures for testing • take test, using notes 	students will take test and remain quiet until all tests have been completed.
FRI 3/28	TEKS: 1A,1B Objective: we will learn about the tradition of Cascarones	<ul style="list-style-type: none"> • Fun Friday / cascarones 	students will learn about cascarones

	OBJECTIVE: We will learn new words high frequency verbs and how to make cascarones	<ul style="list-style-type: none">● Cascarones powerpoint high frequency verbs● Cascarones, traditions, things used to make them and the symbolism related to Spring	
--	--	---	--