



5th Six Weeks 2024-2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2/17	2/18	2/19	2/20	2/21
STAFF DEVELOPMENT Student Holiday	Begin Gatsby Project; One-pager— minor E3.8A, E3.8B	The Great Gatsby One-pager project E3.9A , E3.9B , E3.9B.i , E3.9B.ii	The Great Gatsby One-pager project E3.9C , E3.9D , E3.9E , E3.10E , E3.10F	The Great Gatsby One-pager project due— major E3.9C , E3.9D , E3.9E , E3.10E , E3.10F
2/24	2/25	2/26	2/27	2/28
The American Dream powerpoint and notes; The American Dream vocabulary words 1A, 5E	The American Dream Vocabulary assignment on Google Classroom— minor 4I	Read/Analyze “The Evolution of the American Dream” with a partner and answer the questions. 6A, 6B, 5B, 5C	Read/Analyze “Democracy in America” with a partner and answer the questions; watch The American Dream video 4E	Finish reading/analyzing “Democracy in America”; complete the American Dream vocabulary quiz in Google Classroom.-- minor 4E, 1A
3/3	3/4	3/5	3/6	3/7
The Declaration of Independence and the American Dream.	The American Dream and minorities notes/powerpoint	Langston Hughs “A Dream Deferred” poem and activity— minor 6A, 7C, 5C	“The Declaration of Independence and How it Relates to the American Dream” assignment 6A, 7C, 5C	The American Dream in History (industrial revolution, post world war II) Review some literature that focuses on the American Dream— minor
3/10	3/11	3/12	3/13	3/14
				
3/17	3/18	3/19	3/20	3/21
“Hollywood Dreams of Wealth, Youth, and Beauty” article and questions on Google Classroom 6A, 7C, 5C	Modern perspectives on the American Dream; research an American Dream success/failure story for a presentation 1C	Read/Discuss excerpt from “Of Mice and Men.” Ch. 1 1A, 1D, 4A, 4E, 6B	Read/Discuss excerpt from “Of Mice and Men.” and complete assignment on Google Classroom 1A, 1D, 4A, 4E, 6B	Finish and submit presentation over success/failure story— minor 1C
3/24	3/25	3/26	3/27	3/28

<p>“A Raisin in the Sun” videos– Course Hero and Act 1 Scene 1</p> <p>“ARITS” Pre-Reading Activity on Google Classroom</p> <p>Begin reading “ARITS”</p> <p>7A, 7B, 7C</p>	<p>Journal Warm-Up</p> <p>ARITS Characterization assignment</p> <p>Continue reading ARITS</p> <p>5G, 6A, 6B, 6D</p>	<p>Journal Warm-Up</p> <p>ARITS Character Mood Board Assignment on Google Classroom–minor</p> <p>Continue reading ARITS</p> <p>5G, 6A, 6B, 6D</p>	<p>Journal Warm-Up</p> <p>ARITS wordsearch assignment</p> <p>Continue reading ARITS</p> <p>7A, 7B, 7C</p>	<p>Journal Warm-Up</p> <p>Finish reading ARITS</p> <p>ARITS Quiz–minor</p> <p>7A, 6A, 6D</p>
3/31	4/1	4/2	4/3	4/4
<p>The American Dream and Social Mobility; watch/analyze clips from “The Pursuit of Happiness” and have a class discussion</p> <p>CW –The American Dream Reimagined</p> <ul style="list-style-type: none"> Write a short story, poem, or personal essay reinterpreting the American Dream. Peer Review: Share and provide constructive feedback. <p>E3.9A , E3.9B , E3.9B.i, E3.9B.ii , E3.9C , E3.9D , E3.9E</p>	<p>The American Dream in Modern Media; assignment on Google Classroom–minor</p> <p>6A, 7C, 5C</p>	<p>The American Dream in politics and society; assignment in Google Classroom–minor</p> <p>6A, 7C, 5C</p>	<p>The American Dream Test–major</p> <p>11I</p>	<p>American Dream Video with questions</p> <p>5E</p>