3rd Six Weeks 2024-2025

| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| --- | --- | --- | --- | --- |
| 11/4 | 11/5 | 11/6 | 11/7 | 11/8 |
| STAFF DEVELOPMENT  STUDENT HOLIDAY | We will begin Transcendental [notes](https://docs.google.com/presentation/d/1YRSTcOvXzc5nBYVC6bus3MdBGJHUq0RiQzMgpWTzmYk/edit#slide=id.p1).  [Transcendentalism](https://youtu.be/J91EDvXPW2k?si=QOQ3GdSr93ziPzL0)  I will take [transcendental personality quiz](https://docs.google.com/document/d/1e-D87J1NnKCxf3kiVh1Qg1UVoa4UeduvJ1MaTwdwOCQ/edit?tab=t.0) and complete Transcendentalism Bumper Sticker activity Daily Grade | We will complete the [Transcendentalism Anticipation Guide](https://drive.google.com/drive/u/0/folders/1TTL4iZf-2MW7zrp_eGI1TmhXi9Ml1lgd) independently.  I will find a partner to discuss the first item in the anticipation guide and should rotate to a new partner to discuss each element. | We will discuss the [time period](https://www.canva.com/design/DAGVztXsu0k/uRZdtQ861M3Q5chRVW4KVw/view?utm_content=DAGVztXsu0k&utm_campaign=designshare&utm_medium=link&utm_source=editor) in which Transcendentalism occurred, and find a historical event that occurred within that period.  I will put myself in chronological order based on events and share.  Students should make a list of the common themes/ideas they hear from their events.  Daily Grade | Guide students through the [Transcendentalism Notes page.](https://drive.google.com/drive/u/0/folders/1TTL4iZf-2MW7zrp_eGI1TmhXi9Ml1lgd) Daily Grade |
| 11/11 | 11/12 | 11/13 | 11/14 | 11/15 |
| We will read “[Nature](https://drive.google.com/drive/u/0/folders/1U29cIaCLU3dDuyIG_k1uEztG2wSfnpMP)” and model to establish expectations for pre-reading and annotation.  I will read and annotate the first portion of the text with the class. | We will continue to read and annotate “Nature.”  I will answer the questions in a small group. | We will finish reading and annotating “Nature.” Daily Grade  I will answer the questions independently. | We will finish answering the questions to “Nature.” | We will braindump everything we remember about Transcendentalism.  I will Complete the "Nature" [Quotation Analysis](https://drive.google.com/drive/u/0/folders/1U29cIaCLU3dDuyIG_k1uEztG2wSfnpMP) questions |
| 11/18 | 11/19 | 11/20 | 11/21 | 11/22 |
| We will complete the historical context [graphic organizer.](https://drive.google.com/drive/u/0/folders/1U29cIaCLU3dDuyIG_k1uEztG2wSfnpMP)  I will complete in a small group.  Daily Grade | We will take a quiz over “Nature”.  We will begin reading “Self-Reliance.”  I will annotate and answer questions over “Self-Reliance” as a class. | We will continue reading and annotating “Self-Reliance.”  I will answer questions over “Self-Reliance” in a small group. | We will continue reading and annotating “Self-Reliance.”  I will answer questions over “Self-Reliance” independently. Daily Grade | We will complete the historical context graphic organizer.  I will complete the literary criticism graphic organizer with the class. I will take a quiz over “Self-Reliance”. Daily Grade |
| 11/25 | 11/26 | 11/27 | 11/28 | 11/29 |
| Thanksgiving clip art clipart download free | Fluo Gums Font Generator Preview |  |  |  |
| 12/2 | 12/3 | 12/4 | 12/5 | 12/6 |
| We will take a test over Transcendentalism in GC.  I will answer the questions to the best of my knowledge–open notes.  Test Grade | We will define "civil disobedience"  using the Frayer model.  I will begin reading, annotating, and answering questions over “Civil Disobedience” as a class. | We will continue to read and annotate “Civil Disobedience.”  I will answer the questions in a small group. | We will continue to read and annotate “Civil Disobedience.”  I will answer the questions in a small group. Daily Grade | We will watch a video over Thoreau and answer questions on GC over the video and brain dump everything we already know about "civil disobedience."  Daily Grade  I will complete the " Civil Disobedience" pre-reading activity (background knowledge) in a small group. |
| 12/9 | 12/10 | 12/11 | 12/12 | 12/13 |
| We will introduce the prompt of our SCR.  *“Do you think transcendentalist ideas, like self-reliance, nonconformity, or valuing nature, are relevant today? Choose one idea and explain whether or not it applies to modern society, using examples from current events or your own perspective.”*  I will brainstorm my SCR and write my rough draft. Daily Grade | We will continue working on our essay.  I will continue writing my rough draft.  Daily Grade | We will peer review each other’s essays.  I will get with a partner and complete a peer review.  Daily Grade | We will type our essays on a google doc and make changes based on our peer review.  I will submit my essay in Google Classroom.  Major Grade | We will review for the semester exam.  I will ask questions. |
| 12/16 | 12/17 | 12/18 | 12/19 Early Dismissal | 12/20 |
| We will review for the semester exam.  I will ask questions. | SEMESTER EXAMS | SEMESTER EXAMS | SEMESTER EXAMS | **SCHOOL HOLIDAY** |