4th Six Weeks 2024-2025

| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| --- | --- | --- | --- | --- |
| 1/6 | 1/7 | 1/8 | 1/9 | 1/10 |
| **Teacher Workday**  **Student Holiday** | We will go over instructions for one word writing prompt.  I will complete one word prompt assignment and turn it in.  TEKS: 1A | We will go over instructions over vision board.  I will create my vision board and turn it in.  TEKS: 1A | We will take notes over the history of rhetoric.  I will take notes and ask questions.  TEKS: 4G | We will take notes over the history of rhetoric.  I will take notes and ask questions.  TEKS: 4G |
| 1/13 | 1/14 | 1/15 | 1/16 | 1/17 |
| We will watch a persuasive speech (TED); unit 4 vocab words.  I will analyze rhetorical appeals and evaluate their effectiveness.  TEKS: 4F | We will watch ethos, pathos, logos video.  I will complete EPL worksheet.  TEKS: 4G | We will read “The Limits of Empathy.”  I will analyze rhetorical devices and identify the author’s claim, supporting ideas, and appeals.  TEKS: 4G | We will take a vocab quiz.  I will analyze rhetorical devices and persuasive techniques used in multimedia; watch different commercials and identify the rhetorical appeal that is used.  TEKS: | We will test over rhetorical appeals and persuasive techniques.  I will answer each question to the best of my ability.  TEKS: 8G |
| 1/20 | 1/21 | 1/22 | 1/23 | 1/24 |
| **MLK Day Holiday** | We will read “Why do people follow the crowd?” and break down the prompt.  I will analyze the key ideas, evidence, and counterarguments; work on the graphic organizer.  TEKS: 5B | We will continue the prompt, analyzing the key ideas, evidence, and counterarguments.  I will begin my rough draft.  TEKS: 5B, 5C | We will peer review with a partner.  I will begin typing my essay.  TEKS: 7Di, 7Ei-ii, | We will finish typing our essay and submit it; begin reading/annotating MLK speech.  I will highlight unknown and define/find synonyms for those words.  TEKS: 8G, 10C, 9C, 9Bi-ii |
| 1/27 | 1/28 | 1/29 | 1/30 | 1/31 |
| We will review concept of rhetoric.  I will identify different types and evaluate how MLK uses them.  TEKS: 8G, 9C | We will identify main ideas, draw inferences, summarize, and paraphrase.  I will complete summary organizer 1.  TEKS: 5D, 8A | We will identify main ideas, draw inferences, summarize, and paraphrase.  I will complete summary organizer 2-4.  TEKS: 5D, 8A | We will identify main ideas, draw inferences, summarize, and paraphrase.  I will complete summary organizer 2-4–choose 1 of the organizers for a daily grade.  TEKS: 5D, 8A | We will briefly discuss the Gettysburg Address.  I will take MLK selection “test”. quiz grade.  TEKS: 8D, 8G, 9C, 8A, 8B, 5D |
| 2/3 | 2/4 | 2/5 | 2/6 | 2/7 |
| We will discuss and take notes over The Gettysburg Address.  I will discuss rhetorical devices with my peers.  TEKS: 8D, 8G, 7Eiii | We will read GA.  I will annotate.  TEKS: 5E | We will analyze the argument on GA.  I will answer and analyze the text/M.C. questions.  TEKS: 4F, 4G, 8A, 8D | We will go over instructions for the research on the GA.  I will complete and submit my research.  TEKS: 7Eiii, 11E, 11F, 11Gi | We will take a CBA on DMAC.  I will answer the questions to the best of my ability.  TEKS: 4F, 4G, 4H |
| 2/10 | 2/11 | 2/12 | 2/13 | 2/14 |
| We will go over CBA questions.  I will ask questions over questions I missed.  TEKS: 1A | We will begin persuasive presentation.  I will ask questions and begin planning out my presentation.  TEKS: 1C | We will continue persuasive presentation.  I will present and submit my presentation.  TEKS: 1C | We will continue persuasive presentation.  I will present and submit my presentation.  TEKS: 1C | We will complete practice EOC questions.  I will answer the questions to the best of my ability.  TEKS: 1A |