4th Six Weeks 2024-2025

| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| --- | --- | --- | --- | --- |
| 1/6 | 1/7 | 1/8 | 1/9 | 1/10 |
| **Teacher Workday****Student Holiday**  | We will go over instructions for one word writing prompt.I will complete one word prompt assignment and turn it in.TEKS: 1A | We will go over instructions over vision board.I will create my vision board and turn it in.TEKS: 1A | We will take notes over the history of rhetoric.I will take notes and ask questions.TEKS: 4G | We will take notes over the history of rhetoric.I will take notes and ask questions.TEKS: 4G |
| 1/13 | 1/14 | 1/15 | 1/16 | 1/17 |
| We will watch a persuasive speech (TED); unit 4 vocab words.I will analyze rhetorical appeals and evaluate their effectiveness.TEKS: 4F | We will watch ethos, pathos, logos video.I will complete EPL worksheet.TEKS: 4G | We will read “The Limits of Empathy.”I will analyze rhetorical devices and identify the author’s claim, supporting ideas, and appeals.TEKS: 4G | We will take a vocab quiz.I will analyze rhetorical devices and persuasive techniques used in multimedia; watch different commercials and identify the rhetorical appeal that is used.TEKS:  | We will test over rhetorical appeals and persuasive techniques.I will answer each question to the best of my ability.TEKS: 8G |
| 1/20 | 1/21 | 1/22 | 1/23 | 1/24 |
| **MLK Day Holiday** | We will read “Why do people follow the crowd?” and break down the prompt.I will analyze the key ideas, evidence, and counterarguments; work on the graphic organizer.TEKS: 5B | We will continue the prompt, analyzing the key ideas, evidence, and counterarguments.I will begin my rough draft.TEKS: 5B, 5C | We will peer review with a partner.I will begin typing my essay.TEKS: 7Di, 7Ei-ii,  | We will finish typing our essay and submit it; begin reading/annotating MLK speech.I will highlight unknown and define/find synonyms for those words.TEKS: 8G, 10C, 9C, 9Bi-ii |
| 1/27 | 1/28 | 1/29 | 1/30 | 1/31 |
| We will review concept of rhetoric.I will identify different types and evaluate how MLK uses them.TEKS: 8G, 9C | We will identify main ideas, draw inferences, summarize, and paraphrase.I will complete summary organizer 1.TEKS: 5D, 8A | We will identify main ideas, draw inferences, summarize, and paraphrase.I will complete summary organizer 2-4.TEKS: 5D, 8A | We will identify main ideas, draw inferences, summarize, and paraphrase.I will complete summary organizer 2-4–choose 1 of the organizers for a daily grade.TEKS: 5D, 8A | We will briefly discuss the Gettysburg Address.I will take MLK selection “test”. quiz grade.TEKS: 8D, 8G, 9C, 8A, 8B, 5D |
| 2/3 | 2/4 | 2/5 | 2/6 | 2/7 |
| We will discuss and take notes over The Gettysburg Address.I will discuss rhetorical devices with my peers.TEKS: 8D, 8G, 7Eiii | We will read GA.I will annotate.TEKS: 5E | We will analyze the argument on GA.I will answer and analyze the text/M.C. questions.TEKS: 4F, 4G, 8A, 8D | We will go over instructions for the research on the GA.I will complete and submit my research.TEKS: 7Eiii, 11E, 11F, 11Gi | We will take a CBA on DMAC.I will answer the questions to the best of my ability.TEKS: 4F, 4G, 4H |
| 2/10 | 2/11 | 2/12 | 2/13 | 2/14 |
| We will go over CBA questions.I will ask questions over questions I missed.TEKS: 1A | We will begin persuasive presentation.I will ask questions and begin planning out my presentation.TEKS: 1C | We will continue persuasive presentation.I will present and submit my presentation.TEKS: 1C | We will continue persuasive presentation.I will present and submit my presentation.TEKS: 1C | We will complete practice EOC questions.I will answer the questions to the best of my ability.TEKS: 1A |