Business & Statistics Randice Nelson

Jan 7-10

М	Objectives: 1. To	(11) The student	NO SCHOOL
Т	relationship between education, training and earnings. 2. To define and provide examples of post-secondary education. 3. To understand the various sources of funds for post-secondary education and analyze their advantages and disadvantages. 4. To understand different career pathways and their requirements.	investment strategies. The student is expected to: (C) investigate the opportunities and costs of postsecondary education (i) investigate the opportunities of postsecondary education (ii) investigate the costs of postsecondary education (iii) investigate the costs of postsecondary education	Geometrix setup
Th			New Unit: Cost of Education & Training Begin class by passing out the Cost of Education & Training Vocabulary Handout, Employee Opportunities Student Handout and the Career Paths & Fields of Study Student Handout for students to reference during the presentation. Show slides 1 to 14 of the Education Options segment. Introduce the Choosing a Career Activity and allow students to work. (1-14) Show slides 15 to 22 of the Education Options segment. Students should complete the corresponding Assessment. Allow
F			Remind students to continue using the Vocabulary Handout. Distribute the Post -Secondary Education Costs Student Handout. Show slides 23 to 43 of the Cost & Financing segment. Follow the segment by assigning the PostSecondary Budget Plan Project and allow students to begin.