Jan 13-17

| M | **Objectives:**1. To communicate effectively by assuming productive roles.2. To communicate effectively by solving problems.3. To communicate effectively by building consensus in groups. | **Bell Ringer:**· Have students write down a five-step process to manage conflicts and discuss the results as a class.* Show the ***Working With Different Behavior Styles*** video segment.
* Administer the **Working With Different Behavior Styles Check for Understanding**.
* Students should complete the **Behavior Styles Activity**.

· Students will select five people from their lives and define them by their behavior style. |
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| T |  |  **Bell Ringer:**· Have students discuss the times they had to manage conflicts with a partner.* Show the *Managing Conflicts* video segment.
* Administer the Managing Conflicts Check for Understanding.
* Students should begin the Managing Workplace Conflicts Story Project.

· Students will write a story which depicts conflicts and conflict management in the workplace. |
| W |  | * **Guest Speaker**
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| Th | Testing Day | **Bell Ringer:**· Have students respond to the following prompts:− What type of teammate are you?− What role do you take in group projects? Why?Show the*Teamwork & Collaboration*video segment.Administer the Teamwork & Collaboration Check for Understanding.* Students will complete their project
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