Jan 13-17

| M | **Objectives:**  1. To communicate effectively by assuming productive roles.  2. To communicate effectively by solving problems.  3. To communicate effectively by building consensus in groups. | **Bell Ringer:**  · Have students write down a five-step process to manage conflicts and discuss the results as a class.   * Show the ***Working With Different Behavior Styles*** video segment. * Administer the **Working With Different Behavior Styles Check for Understanding**. * Students should complete the **Behavior Styles Activity**.   · Students will select five people from their lives and define them by their behavior style. |
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| T |  | **Bell Ringer:**  · Have students discuss the times they had to manage conflicts with a partner.   * Show the *Managing Conflicts* video segment. * Administer the Managing Conflicts Check for Understanding. * Students should begin the Managing Workplace Conflicts Story Project.   · Students will write a story which depicts conflicts and conflict management in the workplace. |
| W |  | * **Guest Speaker** |
| Th | Testing Day | **Bell Ringer:**  · Have students respond to the following prompts:  − What type of teammate are you?  − What role do you take in group projects? Why?  Show the*Teamwork & Collaboration*video segment.  Administer the Teamwork & Collaboration Check for Understanding.   * Students will complete their project |
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