| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| --- | --- | --- | --- | --- |
| 12/23 | 12/24 | 12/25 | 12/26 | 12/27 |
|  |  |  |  |  |
| 12/30 | 12/31 | 1/1 | 1/2 | 1/3 |
|  |  |  |  |  |
| 1/6 | 1/7 | 1/8 | 1/9 | 1/10 |
| **Staff Training/Student Holiday** | M5L3  Addition and Subtraction Within 1,000 with  Word Problems Within 1,000 | M5L4  Addition and Subtraction Within 1,000 with  Word Problems Within 1,000 | M5L5  Addition and Subtraction Within 1,000 with  Word Problems Within 1,000 | M5L6  Addition and Subtraction Within 1,000 with  Word Problems Within 1,000 |
| 1/13 | 1/14 | 1/15 | 1/16 | 1/17 |
| M5L7  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 | M5L8  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 | M5L9  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 | M5L10  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 | M5L11  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 |
| 1/20 | 1/21 | 1/22 | 1/23 | 1/24 |
| M5L12  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 | M5L13  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 | M5L14  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 | M5L15  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 | M5L16  Addition and Subtraction Within 1,000 with Word Problems Within 1,000 |
| 1/27 | 1/28 | 1/29 | 1/30 | 1/31 |
| M5L16  Subtract from multiples of 100 and from numbers with zero in  the tens place | M5L17  Subtract from multiples of 100 and from numbers with zero in  the tens place | M5L18  Apply and explain alternate methods for subtracting from  multiples of 100 and from numbers with zero in the tens place | M5L19  Choose and explain solution strategies and record with a  written addition or subtraction method | M5L20  Solve and generate multi-step word problems |
| 2/3 | 2/4 | 2/5 | 2/6 | 2/7 |
| End of Module | M6L1  Use manipulatives to create equal groups | M6L2  Use math drawings to represent equal groups, and relate to  repeated addition | M6L3  Use math drawings to represent equal groups, and relate to  repeated addition | M6L4  Represent equal groups with strip diagrams, and relate to  repeated addition |
| 2/10 | 2/11 | 2/12 | 2/13 | 2/14 |
| M6L5  Compose arrays from rows and columns, and count to find the  total using objects | M6L6  Decompose arrays into rows and columns, and relate to  repeated addition | M6L7  Represent arrays and distinguish rows and columns using math  drawings | M6L8  Create arrays using square tiles with gaps | M6L9  Solve word problems involving addition of equal groups in rows  and columns  ***Valentine Parties*** |

29 instructional days