

# 4<sup>th</sup> Six Weeks 2024-2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1/6	1/7	1/8	1/9	1/10
<b>Teacher Workday Student Holiday</b>	We will go over instructions for <b>one word writing prompt</b> .  I will complete one word prompt assignment and turn it in.  TEKS: 1A	We will go over instructions over <b>vision board</b> .  I will create my vision board and turn it in.  TEKS: 1A	We will take notes over the history of rhetoric.  I will take notes and ask questions.  TEKS: 4G	We will take notes over the history of rhetoric.  I will take notes and ask questions.  TEKS: 4G
1/13	1/14	1/15	1/16	1/17
We will watch a persuasive speech (TED); unit 4 vocab words.  I will analyze rhetorical appeals and evaluate their effectiveness.  TEKS: 4F	We will watch ethos, pathos, logos video.  I will complete <b>EPL worksheet</b> .  TEKS: 4G	We will read "The Limits of Empathy."  I will analyze rhetorical devices and identify the author's claim, supporting ideas, and appeals.  TEKS: 4G	We will take a <b>vocab quiz</b> .  I will analyze rhetorical devices and persuasive techniques used in multimedia; watch different commercials and identify the rhetorical appeal that is used.  TEKS:	We will <b>test over rhetorical appeals</b> and persuasive techniques.  I will answer each question to the best of my ability.  TEKS: 8G
1/20	1/21	1/22	1/23	1/24
<b>MLK Day Holiday</b>	We will read "Why do people follow the crowd?" and break down the prompt.  I will analyze the key ideas, evidence, and counterarguments; work on the graphic organizer.  TEKS: 5B	We will continue the prompt, analyzing the key ideas, evidence, and counterarguments.  I will begin my <b>rough draft</b> .  TEKS: 5B, 5C	We will <b>peer review</b> with a partner.  I will begin typing my essay.  TEKS: 7Di, 7Ei-ii,	We will finish typing our <b>essay</b> and submit it; begin reading/annotating MLK speech.  I will highlight unknown and define/find synonyms for those words.  TEKS: 8G, 10C, 9C, 9Bi-ii
1/27	1/28	1/29	1/30	1/31
We will review concept of rhetoric.  I will identify different types and evaluate how MLK uses them.	We will identify main ideas, draw inferences, summarize, and paraphrase.  I will complete summary organizer 1.	We will identify main ideas, draw inferences, summarize, and paraphrase.	We will identify main ideas, draw inferences, summarize, and paraphrase.  I will complete <b>summary organizer</b>	We will briefly discuss the Gettysburg Address.  I will take MLK selection "test". <b>quiz grade</b> .

TEKS: 8G, 9C	TEKS: 5D, 8A	I will complete summary organizer 2-4.  TEKS: 5D, 8A	2-4—choose 1 of the organizers for a daily grade.  TEKS: 5D, 8A	TEKS: 8D, 8G, 9C, 8A, 8B, 5D
2/3	2/4	2/5	2/6	2/7
We will discuss and take notes over The Gettysburg Address.  I will discuss rhetorical devices with my peers.  TEKS: 8D, 8G, 7Eiii	We will read GA.  I will annotate.  TEKS: 5E	We will analyze the argument on GA.  I will answer and analyze the text/M.C. questions.  TEKS: 4F, 4G, 8A, 8D	We will go over instructions for the research on the GA.  I will complete and submit my research.  TEKS: 7Eiii, 11E, 11F, 11Gi	We will take a CBA on DMAC.  I will answer the questions to the best of my ability.  TEKS: 4F, 4G, 4H
2/10	2/11	2/12	2/13	2/14
We will go over CBA questions.  I will ask questions over questions I missed.  TEKS: 1A	We will begin persuasive presentation.  I will ask questions and begin planning out my presentation.  TEKS: 1C	We will continue persuasive presentation.  I will present and submit my presentation.  TEKS: 1C	We will continue persuasive presentation.  I will present and submit my presentation.  TEKS: 1C	We will complete practice EOC questions.  I will answer the questions to the best of my ability.  TEKS: 1A