

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Tucker/US History

WEEK OF: 4/28/25-5/2/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.11A</u>, <u>US.12A</u>, <u>US.13B</u>, <u>US.17E</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.27A</u>, <u>US.2B</u>, <u>US.11B</u>, <u>US.11C</u>, <u>US.11D</u>, <u>US.18C</u>, <u>US.18D</u>, <u>US.23A</u>, <u>US.24C</u>, <u>US.25D</u>, <u>US.26C</u>, <u>US.27B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the foreign and domestic policies of the US presidents from 1990-2016.	American mottos reflecting the values important to Americans	21st century slideshow
TUES	TEKS: <u>US.2A</u>, <u>US.11A</u>, <u>US.12A</u>, <u>US.13B</u>, <u>US.17E</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.27A</u>, <u>US.2B</u>, <u>US.11B</u>, <u>US.11C</u>, <u>US.11D</u>, <u>US.18C</u>, <u>US.18D</u>, <u>US.23A</u>, <u>US.24C</u>, <u>US.25D</u>, <u>US.26C</u>, <u>US.27B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the foreign and domestic policies of the US presidents from 1990-2016.	Fundamental American values embodied in the text of the Declaration of Independence	
WED	TEKS: <u>US.1A</u>, <u>US.1B</u>, <u>US.1C</u>, <u>US.21A</u>, <u>US.22D</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.21B</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze how ideas and beliefs shape the way people live and how they perceive the world.	Why the government established by the Constitution is a bold, ongoing experiment	DBQ questions and poster

THUR	TEKS: <u>US.1A, US.1B, US.1C, US.21A, US.22D US.28A, US.28B, US.28D, US.29B US.21B , US.28F , US.29A , US.29C</u> OBJECTIVE: Students will analyze how ideas and beliefs shape the way people live and how they perceive the world.	Who is protected by the Bill of Rights?	American Values recipe book
FRI	TEKS: <u>US.1A, US.1B, US.1C, US.21A, US.22D US.28A, US.28B, US.28D, US.29B US.21B , US.28F , US.29A , US.29C</u> OBJECTIVE: Students will analyze how ideas and beliefs shape the way people live and how they perceive the world.	Why have Americans have continued to amend the Constitution	Flow chart