

MONDAY 4th	TUESDAY 5th	WEDNESDAY 6th	THURSDAY 7th	FRIDAY 8th
Student Holiday	<p>TEKS: 8.5A, 8.4A, 8.5B</p> <p>Objective: identify factors that affect whether a person will attempt suicide; describe strategies for preventing suicide</p> <p>TLW: Classroom Discussion: There are many TV shows and videos about suicide. Do these depictions affect how teens feel about suicide? Why or why not? Are they appropriate for certain ages, but not for others? Should sensationalizing suicide in a show or on a website be allowed? Why or why not?</p> <p>Take notes on 7.3</p>	<p>TEKS: 8.4A, 8.5B, 8.5D</p> <p>Objective: describe strategies for preventing suicide; explain the importance of getting help in response to warning signs of suicide</p> <p>TLW: Write in journal: Would the media not covering a suicide help prevent suicide clusters? Why or why not?</p> <p>Take notes on 7.3</p>	<p>TEKS: 8.5B, 8.5D, 8.5E</p> <p>Objective: explain the importance of getting help in response to warning signs of suicide; and analyze ways of coping with suicide and supporting survivors.</p> <p>TLW: Warmup: Write in Journal: When people are considering suicide, they cannot think about the future and what they will miss if they follow through with their plan. What three things would you miss the most if your life ended now? Would you miss college? getting a first apartment? having kids?</p> <p>Suicide Prevention Worksheet</p>	<p>TEKS: 8.5A, 8.5B, 8.5D</p> <p>Objective: Review chapter 7 content</p> <p>TLW: Warmup: Write in Journal: What is one new piece of information you learned yesterday? Today? What is one question you still have?</p> <p>Create one good test question based on what you have learned. It cannot be true/false.</p> <p>Quiz 7</p>