




Math 2nd Six Weeks 2024-2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9/23 M3L6 Three digit number forms	9/24 M3L7 Three digit number forms	9/25 M3L8 Modeling Base Ten with Money	9/26 M3L9 Modeling Base Ten with Money M3L10 Modeling Base Ten with Money	9/27 Ft Bend County Fair 
9/30 Assessment	10/1 M3L11 Modeling Numbers with Place Value Discs	10/2 M3L12 Modeling Numbers with Place Value Discs	10/3 M3L13 Modeling Numbers with Place Value Discs	10/4 M3L14 Modeling Numbers with Place Value Discs
10/7 M3L15 Modeling Numbers with Place Value Discs	10/8 M3L16 Comparing two 3-digit numbers	10/9 Teacher Workday Student Holiday	10/10 Austin County Fair 	10/11 Austin County Fair 
10/14 M3L17 Comparing two 3-digit numbers M3L18 Comparing two 3-digit numbers	10/15 M3L19 Finding 1, 10, and 100 more or less	10/16 M3L20 Finding 1, 10, and 100 more or less	10/17 M3L21 Finding 1, 10, and 100 more or less	10/18 Assessment
10/21 M4L1 Relate 1 more, 1 less, 10 more, and 10 less to addition and subtraction of 1 and 10	10/22 M4L2 Add and subtract multiples of 10 including counting on to subtract	10/23 M4L3 Add and subtract multiples of 10 and some ones within 100	10/24 M4L4 Add and subtract multiples of 10 and some ones within 100	10/25 M4L5 Solve one and two step word problems within 100 using strategies based on place value
10/28 M4L6 Use manipulatives to represent the composition of 10 ones as 1 ten with two digit addends	10/29 M4L7 Relate addition using manipulatives to a written vertical method	10/30 M4L8 Use math drawings to represent the composition and relate drawings to a written method	10/31 M4L9 Use math drawings to represent the composition when adding a two digit to a three digit addend	11/1 M4L10 Use math drawings to represent the composition when adding a two digit to a three digit addend

26 instructional days