Oct 14-20

| Mon | (5) The student explains the role of staffing within an organization. The student is expected to: (C) define adverse impact and employment discrimination (i) define adverse impact  (ii) define employment discrimination  (L) explain the need and benefits of a diverse workforce (i) explain the need of a diverse workforce  (ii) explain the benefits of a diverse workforce  (M) research contemporary cases addressing recruitment, downsizing, and diversity using appropriate online resources (iii) research contemporary cases addressing diversity using appropriate online resources  (6) The student demonstrates the qualities of leadership. The student is expected to: (C) explain how to address real or perceived inequities in the workplace (i) explain how to address real or perceived inequities in the workplace  (8) The student knows self development techniques and interpersonal skills to accomplish management objectives. The student is expected to: (A) recognize personal biases and stereotypes (i) recognize personal biases  (ii) recognize stereotypes | Continue working on presentations - due today - present tomorrow  **PSAT (11th) and the the TSI (12th) tests** |
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| Tues | Continue working on presentations - present |
| Wed | Remind students to use the Vocabulary Handout and the Worksheet as references.  Show the Diversity in the Workplace segment. Students should complete the corresponding Assessment as a team  Have students complete the **First Impressions Activity** and discuss their answers as a class. |
| Thur | **Research Contemporary Cases addressing recruitment**  [**https://www.indeed.com/career-advice/career-development/modern-recruitment-techniques**](https://www.indeed.com/career-advice/career-development/modern-recruitment-techniques)  [**https://www.aihr.com/blog/modern-recruiting-techniques/**](https://www.aihr.com/blog/modern-recruiting-techniques/)  [**Mock Interview**](https://drive.google.com/file/d/1pidkQbBXvoWcg2-tK9p7_EM0RdSueyJG/view?usp=sharing)  **Explain how to address real or perceived inequities in the workplace**  **Possible Evaluation day** |
| Fri | How to recognize personal biases and stereotypes lesson  Activity: First Impressions  Directions: Students will provide an example of a time when they misjudged an item such as a book, movie, etc. Additionally, students should identify when they realized they made an error in judgment and why it is not a good idea to judge anything based only on a first impression or stereotype.  Complete all unfinished projects on Managing Diversity  Take Assessment - Managing Diversity  Guest speaker |
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