8th Grade Health	1st six weeks

WEEK: September 11-15

MONDAY 9th	TUESDAY 10th	WEDNESDAY 11th	THURSDAY 12th	FRIDAY 13th
TLW: . Review for Chapter 2 Test	TLW:. Test - Chapter 2 After test, students write 10 questions from the following prompt: ""Body language can often reveal emotions more accurately than words alone."	TLW: differentiate between verbal and nonverbal communication Students will receive slip of paper with an emotion. Students will walk around the room and find partners to share their emotion by using first, only facial expressions, then facial expressions with body language, then only words with various partners. The other students will guess their emotion. Notes over verbal and nonverbal communication	TLW: analyze how active listening improves communication; explain the importance of clearly expressing needs and being assertive; give examples of effective I-statements Students will participate in a listening activity. Students will walk around the room finding various partners. Person A will read a statement and either agree or disagree with the statement and explain why. Person B will listen, then summarize what Person A stated while giving feedback. Notes - Active Listening and Assertive Communication Students will rewrite passive "You Statements" and make them assertive "I statements."	TLW: identify strategies for communicating effectively online Students will participate in a Fish Boal discussion after reading part of an article regarding "The Impact of Social Media on Youth in 2023." Using text evidence, students in the inner circle will discuss the following: "Why do you think there is so much concern about social media's impact on youth mental health? "Considering the risks associated with social media mentioned in the text, what rules or guidelines do you think should be established for young users?" Students observing the discussion take notes over points made as well as observations of the group. Students write a summary of what they learned through reading the article and the discussion.