

8th Grade Health**1st six weeks****WEEK: September 2-6**

MONDAY 2nd	TUESDAY 3rd	WEDNESDAY 4th	THURSDAY 5th	FRIDAY 6th
TLW: SCHOOL HOLIDAY LABOR DAY	TLW: apply reliable health information to make healthy decisions	TLW: summarize how people access health services in the United States; explain the rights of minors to seek health services; analyze the importance of getting regular checkups and screenings Notes over Healthcare Industry, Medical Specialists, Rights of Minors, and Preventive Healthcare Complete "Communicating with your Doctor" activity	TLW: Define community health and its components Analyze societal and environmental factors affecting community health Identify ways to advocate for community health and utilize community resources Students will read a statement regarding Community Health and choose whether they Strongly Agree, Agree, Disagree, or Strongly Disagree by moving to different corners of the classroom. Complete "Getting Needed Healthcare" activity	TLW: identify public health goals and organizations; and describe health organizations that promote world health. Notes over "Promoting Health of Community" and "Public Health" In groups, students will review cards and sort them into either Factors affecting Community Health or Community Resources. Then, students will identify which type of Factor or Community Resource it is. start Chapter 2 Test Review