

Draw a rectangular fraction model to find the sum. Simplify your answer, if possible.





Lesson 1: Add fractions with unlike units using the strategy of creating equivalent fractions.

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Name \_\_\_\_\_

Date \_\_\_\_\_

- 1. Draw a rectangular fraction model to find the sum. Simplify your answer, if possible.
  - a.  $\frac{1}{4} + \frac{1}{3} =$  b.  $\frac{1}{4} + \frac{1}{5} =$

C.  $\frac{1}{4} + \frac{1}{6} =$ 

d.  $\frac{1}{5} + \frac{1}{9} =$ 



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e. 
$$\frac{1}{4} + \frac{2}{5} =$$

f. 
$$\frac{3}{5} + \frac{3}{7} =$$

Solve the following problems. Draw a picture, and write the number sentence that proves the answer. Simplify your answer, if possible.

2. Rajesh jogged  $\frac{3}{4}$  mile and then walked  $\frac{1}{6}$  mile to cool down. How far did he travel?

Lesson 1:

6



3. Cynthia completed  $\frac{2}{3}$  of the items on her to-do list in the morning and finished  $\frac{1}{8}$  of the items during her lunch break. What fraction of her to-do list is finished by the end of her lunch break? (Extension: What fraction of her to-do list does she still have to do after lunch?)

4. Sam read  $\frac{2}{5}$  of her book over the weekend and  $\frac{1}{6}$  of it on Monday. What fraction of the book has she read? What fraction of the book is left?

