

# 1<sup>st</sup> Six Weeks - RLA 2024-2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8/12	8/13	8/14	8/15	8/16
No School	Teacher Workday Student Holiday	First Day of School	Writing Sample	Name Alliteration
8/19	8/20	8/21	8/22	8/23
Unit 1: Interacting with Print & Language  Blast Phonics U1 L1  Hegg. Wk #1	Unit 1: Interacting with Print & Language  Blast Phonics U1 L2	Unit 1: Interacting with Print & Language  Blast Phonics U1 L3	Unit 1: Interacting with Print & Language  Blast Phonics U1 L4	Unit 1: Interacting with Print & Language  Blast Phonics U1 L5
8/26	8/27	8/38	8/29	8/30
Unit 1: Interacting with Print & Language  Blast Phonics U2 L1  Hegg. Wk #2 <b>mClass BOY Window</b>	Unit 1: Interacting with Print & Language  Blast Phonics U2 L2	Unit 1: Interacting with Print & Language  Blast Phonics U2 L3	Unit 1: Interacting with Print & Language  Blast Phonics U2 L4	Unit 1: Interacting with Print & Language  Blast Phonics U2 L5
9/2	9/3	9/4	9/5	9/6
Holiday 	Unit 1: Interacting with Print & Language  Blast Phonics U3 L1 Hegg. Wk #3 <b>GRA BOY Window</b>	Unit 1: Interacting with Print & Language  Blast Phonics U3 L2	Unit 1: Interacting with Print & Language  Blast Phonics U3 L3	Unit 1: Interacting with Print & Language  Blast Phonics U3 L4/L5
9/9	9/10	9/11	9/12	9/13
Unit 1: Interacting with Print & Language  Blast Phonics U4 L1  Hegg. Wk #4	1 <sup>st</sup> Six Weeks Assessment  Blast Phonics U4 L2	Unit 2: Why We Read & Write: Purpose & Connection  Blast Phonics U4 L3	Unit 2: Why We Read & Write: Purpose & Connection  Blast Phonics U4 L4	Unit 2: Why We Read & Write: Purpose & Connection  Blast Phonics U4 L5
9/16	9/17	9/18	9/19	9/20
Unit 2: Why We Read & Write: Purpose & Connection  Blast Phonics U5 L1 Hegg. Wk #5	Unit 2: Why We Read & Write: Purpose & Connection  Blast Phonics U5 L2	Unit 2: Why We Read & Write: Purpose & Connection  Blast Phonics U5 L3	Unit 2: Why We Read & Write: Purpose & Connection  Blast Phonics U5 L4	Unit 2: Why We Read & Write: Purpose & Connection  Blast Phonics U5 L5  Sight Word Check 3/4

