

TEKS RS Mathematics Grade 4 YAG – 6 weeks

Note: Personal Financial Literacy standards are embedded within the units.

[Grade 4 Explanation of TEKS Resource System Unit Sequencing](#)

First Semester

1st Six Weeks

[TEKS RS Unit 01: Place Value of Whole Numbers and Decimals](#) (10 Days) or (500 Minutes)

Readiness Standards: [4.2B](#)

Supporting Standards: [4.2A](#), [4.2C](#), [4.2E](#), [4.2F](#), [4.2H](#), [4.3G](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

[TEKS RS Unit 02: Addition and Subtraction of Whole Numbers and Decimals](#) (7 Days) or (350 Minutes)

Readiness Standards: [4.4A](#), [4.5A](#)

Supporting Standards: [4.2D](#), [4.4G](#), [4.10B](#), [4.10E](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

[TEKS RS Unit 03: Multiplication of Whole Numbers](#) (8 Days) or (400 Minutes)

Readiness Standards: [4.4H](#), [4.5A](#)

Supporting Standards: [4.4B](#), [4.4C](#), [4.4D](#), [4.4G](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

2nd Six Weeks

[TEKS RS Unit 04: Division of Whole Numbers](#) (11 Days) or (550 Minutes)

Readiness Standards: [4.4H](#), [4.5A](#)

Supporting Standards: [4.4E](#), [4.4F](#), [4.4G](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

[TEKS RS Unit 05: All Operations](#) (14 Days) or (700 Minutes)

Readiness Standards: [4.4A](#), [4.4H](#), [4.5A](#), [4.5B](#)

Supporting Standards: [4.10A](#), [4.10B](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

Second Semester

4th Six Weeks

[TEKS RS Unit 08: Measurement](#) (14 Days) or (700 Minutes)

Readiness Standards: [4.5D](#), [4.8C](#)

Supporting Standards: [4.6A](#), [4.8A](#), [4.8B](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

Standards: [4.5C](#)

[TEKS RS Unit 09: Geometry – Points, Lines, and Angles](#) (11 Days) or (550 Minutes)

Readiness Standards: [4.6D](#)

Supporting Standards: [4.6A](#), [4.6B](#), [4.6C](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

5th Six Weeks

[TEKS RS Unit 10: Geometry – Measuring Angles](#) (11 Days) or (550 Minutes)

Readiness Standards: [4.7C](#)

Supporting Standards: [4.7D](#), [4.7E](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

Standards: [4.7A](#), [4.7B](#)

[TEKS RS Unit 11: Making Connections](#) (14 Days) or (700 Minutes)

Readiness Standards: [4.3E](#), [4.4A](#), [4.4H](#), [4.5A](#), [4.5B](#), [4.5D](#), [4.8C](#), [4.9A](#)

Supporting Standards: [4.9B](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

3rd Six Weeks

[TEKS RS Unit 06: Fractions](#) (18 Days) or (900 Minutes)

Readiness Standards: [4.2G](#), [4.3D](#), [4.3E](#)

Supporting Standards: [4.3A](#), [4.3B](#), [4.3C](#), [4.3F](#), [4.3G](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

[TEKS RS Unit 07: Data Representations](#) (7 Days) or (350 Minutes)

Readiness Standards: [4.9A](#)

Supporting Standards: [4.9B](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

6th Six Weeks

[TEKS RS Unit 12: Essential Understandings of Fractions](#) (15 Days)
or (750 Minutes)

Readiness Standards: [4.2G](#), [4.3D](#), [4.3E](#)

Supporting Standards: [4.3A](#), [4.3B](#), [4.3C](#), [4.3F](#), [4.3G](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

[TEKS RS Unit 13: Essential Understandings of All Operations](#) (10
Days) or (500 Minutes)

Readiness Standards: [4.4A](#), [4.4H](#), [4.8C](#)

Supporting Standards: [4.10A](#), [4.10B](#), [4.10E](#)

Process Standards: [4.1A](#), [4.1B](#), [4.1C](#), [4.1D](#), [4.1E](#), [4.1F](#), [4.1G](#)

Standards: [4.10C](#), [4.10D](#)

Student Expectations (TEKS) in red: Identified by TEA as a Readiness Standard of the assessed curriculum

Student Expectations (TEKS) in green: Identified by TEA as a Supporting Standard of the assessed curriculum

Student Expectations (TEKS) in purple: Identified by TEA as a Process Standard of the assessed curriculum

Student Expectations (TEKS) in black: Not identified by TEA as part of the assessed curriculum