

Business Management - 1st, 3rd, and 4th Period

Randice Nelson

Sept 2 - Sept 6

Mon	LABOR DAY	LABOR DAY HOLIDAY
Tues	Objectives: 1. To identify the types of businesses. 2. To identify departments within businesses. 3. To describe activities each department is responsible for overseeing. 5E(i) explain the methods of recruiting potential employees	Unit: Business Characteristics 1. Pass out Business Characteristics Vocabulary Handout and the Functions of Business Student Handout 2. Show the Types of Businesses segment 3. Have students complete the segment Assessment.
Wed	5F(i) define the selection process for new employees 6B(i) distinguish between extrinsic and intrinsic rewards	1. Remind students to continue using the Vocabulary Handout and Functions of Business Student Handout. 2. Show the Human Resources & Management segment of the presentation, and have students complete the corresponding Assessment. 3. Have students complete page 2 of the Business Profile Project. 4. Have students complete the Intrinsic vs. Extrinsic Activity. a. Intrinsic vs. Extrinsic Directions: Students will compare and contrast intrinsic and extrinsic rewards. The students will also discuss when each should be used and how they can affect motivation in the workplace.
Thurs	5G(i) explain the types of training needed for newly hired employees	1. Remind students to continue using the Vocabulary Handout and Functions of Business Student Handout. 2. Show the Finance & Accounting segment of the presentation. Have students complete the corresponding Assessment.
Fri		Guest Speaker