

Theatre 8/26-8/30

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Weekly Lesson Plan</p> <p>I will:</p> <p>Go over Class Norms</p> <p>Slate my audition</p> <p>You will:</p> <p>Slate your audition in groups of 3 in front of the class for a grade.</p> <p>Take the Pre Knowledge test</p>	<p>Warm Up</p> <p>I will:</p> <p>Go over audience etiquette.</p> <p>You will:</p> <p>Take "notes"</p> <p>Begin your writing your theatre etiquette scene</p>	<p>Warm Up</p> <p>I will:</p> <p>Review the AE rules and rubric for the scenes.</p> <p>You will:</p> <p>Continue to write your scenes.</p>	<p>Warm Up</p> <p>I will:</p> <p>Review rubric</p> <p>You will:</p> <p>rehearse scenes</p> <p>Begin to perform for a grade.</p>	<p>Warm Up</p> <p>I will:</p> <p>Explain Games</p> <p>You will:</p> <p>Do theatre exercises</p>	

(5) Critical evaluation and response. The student responds to and evaluates theatre and theatrical performances. The student is expected to:

(A) analyze and apply appropriate behavior at various types of live performances;

(C) offer and receive constructive criticism of peer performances;

(1) Foundations: inquiry and understanding. The student develops concepts about self, human relationships, and the environment using elements of drama and conventions of theatre. The student is expected to:

(B) develop and practice theatre preparation and warm-up techniques;