


# English 1: 1<sup>st</sup> Six Weeks 2024-2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8/12	8/13	8/14	8/15	8/16
<b>Teacher Workday Student Holiday</b>	<b>Teacher Workday Student Holiday</b>	<b>First Day of School</b> <b>OBJECTIVE:</b> We will learn about Mrs. Lofthouse and English 1 class.  I will complete the About Me Student Survey.	<b>OBJECTIVE:</b> We will sign up for Remind and Google Classroom.  I will finish completing the About Me Student Survey.	<b>OBJECTIVE:</b> We will complete the "Show Off Your Knowledge" Worksheet.  I will share my knowledge with a partner.  <b>TEKS: 1A</b>
8/19	8/20	8/21	8/22	8/23
<b>OBJECTIVE:</b> We will analyze context to distinguish between denotative and connotative meanings.  I will apply my understanding by completing Denotative and Connotative assignments.  <b>TEKS: 2A, 2B, 2C</b>	<b>OBJECTIVE:</b> We will make inferences and use evidence to support understanding.  I will complete "Social Media Inferences Activity."  <b>TEKS: 4B, 4C, 4D, 4F, 5I</b>	<b>OBJECTIVE:</b> We will evaluate details read to determine key ideas while synthesizing information from two texts to create new understanding.  I will begin reading "Loser" and "At Dusk." (pg. 217-221/pg. 229-230 in textbook).  <b>TEKS: 4G, 4H, 5B, 11F</b>	<b>OBJECTIVE:</b> We will finish reading "Loser" and "At Dusk."  I will complete "Loser" and "At Dusk" chart assignment.  <b>TEKS: 4G, 4H, 5B</b>	<b>OBJECTIVE:</b> We will visit the library to check out independent reading.  I will begin reading my novel.  "Drop Everything and Read"  <b>TEKS: 3A, 4A</b>
8/26	8/27	8/28	8/29	8/30
<b>OBJECTIVE:</b> We will build background information (analyze purpose and message and analyze voice and tone) for "Unusual Normality".  <a href="#">pg. 17 of the textbook.</a>  I will complete Theme Mini Lesson.  <b>TEKS: 4E, 5E, 8A</b>	<b>OBJECTIVE:</b> We will start reading and analyzing "Unusual Normality," focusing on purpose and message.  I will complete Text Sketch assignment.  <b>TEKS: 8A, 5F, 5E, 7Di</b>	<b>OBJECTIVE:</b> We will continue reading and analyzing "Unusual Normality". We will review purpose and message while focusing on audience.  I will complete Audience in "Unusual Normality" worksheet.  <b>TEKS: 8A, 5F, 5E</b>	<b>OBJECTIVE:</b> We will finish/discuss identifying themes and tone for "Unusual Normality".  I will complete Tone/Mood Mini Lesson.  <b>TEKS: 8A, 5F, 5E</b>	<b>OBJECTIVE:</b> We will finish reading and analyzing "Unusual Normality," focusing on purpose, message, audience, tone, and voice.  I will complete the "Unusual Normality" Questions worksheet.  <b>TEKS: 8A, 5F, 5E</b>
9/2	9/3	9/4	9/5	9/6

<p><b>Holiday</b></p> 	<p><b>OBJECTIVE:</b> We will finish reading and analyzing “Unusual Normality,” focusing on purpose, message, audience, tone, and voice.</p> <p>I will complete the “Unusual Normality” Questions worksheet.</p> <p><b>TEKS:</b> 8A, 5F, 5E, 11A</p>	<p><b>OBJECTIVE:</b> We will review the test over “Unusual Normality”.</p> <p>I will ask questions about “Unusual Normality.”</p> <p><b>TEKS:</b> 11A</p>	<p><b>OBJECTIVE:</b> We will examine our knowledge over “Unusual Normality”.</p> <p>I will take a test.</p> <p><b>Test- Major Grade</b></p>	<p><b>OBJECTIVE:</b> We will drop everything and read.</p> <p>I will read independently.</p> <p><b>TEKS:</b> 3A</p>
<p>9/9</p> <p><b>OBJECTIVE:</b> We will research conflicts in African nations (pg. 28) and complete a chart to write our findings.</p> <p>I will make some clear connections back to “Unusual Normality” using 3 circle venn diagram.</p> <p><b>TEKS:</b> 9A, 11A, 11B, 11C, 7D</p>	<p>9/10</p> <p><b>OBJECTIVE:</b> We will plan for our essay.</p> <p>I will begin working on my essay.</p> <p><b>TEKS:</b> 10B, 10D, 11D</p>	<p>9/11</p> <p><b>OBJECTIVE:</b> We will continue to work on our essay.</p> <p>I will work on my body paragraphs.</p> <p><b>TEKS:</b> 9B, 9Bi, 9Bii, 11E</p>	<p>9/12</p> <p><b>OBJECTIVE:</b> We will continue to work on our essay.</p> <p>I will work on my intro and conclusion paragraphs.</p> <p><b>TEKS:</b> 9B, 9Bi, 9Bii, 11E</p>	<p>9/13</p> <p><b>OBJECTIVE:</b> We will continue to work on our essay.</p> <p>I will make sure my thesis is clear, my points are strong, and I have evidence in my essay. I will begin editing my essay.</p> <p><b>TEKS:</b> 9B, 9Bi, 9Bii, 11E</p>
<p>9/16</p> <p><b>OBJECTIVE:</b> We will continue to work on our essay.</p> <p>I will continue editing my essay.</p> <p><b>TEKS:</b> 9C, 9D, 9Di-9Dvi, 11Gi, 11H, 11I</p>	<p>9/17</p> <p><b>OBJECTIVE:</b> We will continue to work on our essay.</p> <p>I will continue editing my essay and make sure my sources are cited.</p> <p><b>Essays are due by 11:59 p.m. on Google Classroom.</b></p> <p><b>TEKS:</b> 9C, 9D, 9Di-9Dvi, 9E, 11Gi, 11H, 11I</p>	<p>9/18</p> <p><b>OBJECTIVE:</b> We will complete a one pager based on our independent reading.</p> <p>I will complete my one-pager by summarizing the main ideas, themes, and my personal reflections from the text.</p> <p><b>TEKS:</b> 1C, 5H</p>	<p>9/19</p> <p><b>OBJECTIVE:</b> We will continue working on our one pager based on our independent reading.</p> <p>I will complete my one-pager by summarizing the main ideas, themes, and my personal reflections from the text.</p> <p><b>TEKS:</b> 1C, 5H</p>	<p>9/20</p> <p><b>OBJECTIVE:</b> We will present our one pager.</p> <p>I will confidently present my one-pager, explaining the key points and details I included.</p> <p><b>TEKS:</b> 1C, 5H</p>