


English 3: 1st Six Weeks 2024-2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8/12	8/13	8/14	8/15	8/16
Teacher Workday Student Holiday	Teacher Workday Student Holiday	First Day of School OBJECTIVE: We will learn about Mrs. Lofthouse and English 3 class. I will complete the About Me Student Survey.	OBJECTIVE: We will sign up for Remind and Google Classroom. I will finish completing the About Me Student Survey.	OBJECTIVE: We will complete the "Show Off Your Knowledge" Worksheet. I will share my knowledge with a partner.
8/19	8/20	8/21	8/22	8/23
OBJECTIVE: We will go over the Introduction to Creation Stories PPT. I will define environment, values, and rituals. TEKS: 4F, 4G	OBJECTIVE: We will go over Creation Story Choice Board I will choose the story I am most interested in then answer the questions. <u>Extension-</u> Find other students that chose the same story and compare. TEKS: 4A, 4B, 5E	OBJECTIVE: We will read The World on the Turtle's Back. I will complete the Annotation Guide Worksheet. TEKS: 4G, 4I, 4C	OBJECTIVE: We will review biblical trifectas and continue reading TWOTB. I will continue working on the Annotation Guide Worksheet. TEKS: 4E, 4D	OBJECTIVE: We will visit the library to check out independent reading. I will begin reading my novel. "Drop Everything and Read" TEKS: 3A, 4A, 5A
8/26	8/27	8/28	8/29	8/30
OBJECTIVE: We will color and create our Expanding Turtle Inference Craft. (video tutorial) I will find evidence and insight and write it on its back. TEKS: 5A	OBJECTIVE: We will review over TWOTB I will use a Venn diagram (Quiz grade) to compare biblical stories to others. TEKS: 4H, 5B	OBJECTIVE: I will finish the Venn diagram We will review TWOTB with Kahoot. TEKS: 5F	OBJECTIVE: We will complete The World on the Turtle's Back Test- Major Grade I will read my independent book after I finish my test. TEKS: 4I	OBJECTIVE: We will watch Intro to Puritan Literature . I will begin Rapid Religion Research TEKS: 8A, 11A, 11F
9/2	9/3	9/4	9/5	9/6

<p>Holiday</p> 	<p>OBJECTIVE: We will review Motivation Simulation. Discuss answers. Do religions use fear as a controlling technique?</p> <p>I will write notes on Tone, Author's Purpose, and Rhetorical Triangle.</p> <p>TEKS: 5G, 1C, 5H, 5I</p>	<p>OBJECTIVE: We begin reading Sinners in the Hands of an Angry God.</p> <p>I will highlight and define UNKNOWN words.</p> <p>TEKS: 2A, 2B, 4F</p>	<p>OBJECTIVE: We will continue reading Hands of an Angry God.</p> <p>I will annotate Sinners in the Hands of an Angry God.</p> <p>TEKS: 5E</p>	<p>OBJECTIVE: We will continue reading Hands of an Angry God.</p> <p>I will answer questions. We will go over questions/answers and annotations as a class.</p> <p>I will engage and participate in the discussion.</p> <p>TEKS: 4B, 1A, 1D</p>
9/9	9/10	9/11	9/12	9/13
<p>OBJECTIVE: We will begin writing an essay over Sinners in the Hands of an Angry God.</p> <p>We will plan for our essay.</p> <p>I will begin working on my essay. We will discuss rubric.</p> <p>TEKS: 41, 10B, 10D, 11C</p>	<p>OBJECTIVE: We will continue to work on our essay.</p> <p>I will work on my body paragraphs</p> <p>TEKS: 4I, 7D, 7Di, 11E, 11G, 11Gi</p>	<p>OBJECTIVE: We will continue to work on our essay.</p> <p>I will work on my intro and conclusion paragraphs.</p> <p>TEKS: 9A</p>	<p>OBJECTIVE: We will continue to work on our essay.</p> <p>I will make sure my thesis is clear, my points are strong, and I have evidence in my essay. I will begin editing my essay.</p> <p>TEKS: 9B, 9Bi, 9C, 1B</p>	<p>OBJECTIVE: We will finish editing the essay. We will turn in the essay</p> <p>I will DEAR</p> <p>TEKS: 9D, 9E, 11B, 11H</p>
9/16	9/17	9/18	9/19	9/20
<p>OBJECTIVE: "Drop Everything and Read"</p> <p>TEKS: 3A</p>	<p>OBJECTIVE: We will complete a one pager based on our independent reading.</p> <p>I will complete my one-pager by summarizing the main ideas, themes, and my personal reflections from the text.</p> <p>TEKS: 5C, 5D</p>	<p>OBJECTIVE: We will continue working on our one pager based on our independent reading.</p> <p>I will complete my one-pager by summarizing the main ideas, themes, and my personal reflections from the text.</p> <p>TEKS: 5C, 5D</p>	<p>OBJECTIVE: We will present our one pager.</p> <p>I will confidently present my one-pager, explaining the key points and details I included.</p> <p>TEKS: 1C, 11I</p>	<p>OBJECTIVE: We will watch The Crucible.</p> <p>I will complete guided questions over The Crucible.</p> <p>TEKS: 4B, 5C</p>