

## World History Info and Syllabus

**Instructor:** Coach Dougherty

**Email:** [sdougherty@brazosisd.net](mailto:sdougherty@brazosisd.net)

**Conference:** 8:00 - 8:46 AM

**Tutorials:** Tuesday/Wednesday 7:30-7:55 AM

**Phone:** 979-478-6832

**Course Description:** World History will be an in-depth study of our past, with an emphasis put on people and events that changed society then and how they affect society now.

### **Student Expectations:**

Students are expected to make a commitment to manage their time wisely, read, study, take notes, ask questions, think on their own, be organized, read outside material, problem solve, and be an active and positive contributor to each class period.

**Technology in the Classroom:** Per district policy, all personal electronic devices will be turned off during the day unless, including during all testing. A student must have approval to possess other devices such as netbooks, laptops, tablets or other portable devices. If used without authorization, the first offense is confiscation and a \$15 fine for the parent to pick up at the end of the day from the principal's office, or can, wait three days and pick up without the \$15 fee. Second offense is three days of confiscation and a \$15 to pick up from the principal's office, or wait eight days to pick up without the fine. The third offense is a \$15, six weeks confiscation, or the student can wait an extra two weeks to pick up the device without a \$15 fine.

### **Supplies:**

Notebook, pencils, and project supplies as needed.

### **Classroom Procedures:**

1. **Be respectful**
2. **Be responsible**
3. **Be a team player**

**Tardy Policy, Late work, and Make-up Work Policies:** (see student handbook)

**Textbook:** *Texas World History-Houghton Mifflin Harcourt*

### **Grading Policy:**

Tests/Projects	40%
Daily work/Home work/Reading/writing supplement	60%

### **Year At a Glance:**

1st Six Weeks

Unit 1: Thinking Like a Historian

Unit 2: Foundations of Civilization-8000 BC-500 BC

2nd Six Weeks

Unit 3: Emergence and Collapse of Classical Empires 500 BC to 600 AD

3rd Six Weeks

Unit 4: Medieval Rebuilding and Reconsolidation 600-1450

Unit 5: Interactions and Diffusion 600-1450

4th Six Weeks

Unit 6: An Expanding World 1450-1750

Unit 7: Ideas Change the World 1450-1750

5th Six Weeks

Unit 8: Political Revolutions 1750-1914

Unit 9: Industrialization and Imperialism 1750-1914

6th Six Weeks

Unit 10: Global Conflicts 1914-Present

Unit 11: An Interdependent World 1914-Present

**Class Video:**

There will be times we show video clips from The History Channel, National Geographic, and Discovery Education. These clips go along with any lectures and/or work we do that week and are educational. If you do not want your child to watch these clips please email me and I will find an alternate assignment.

Your signature below indicates that you have received and understand all the information contained in the course info handout.

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Student Name (Please Print)

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Student Signature

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Parent/Guardian Signature

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Date