WEEKLY LESSON PLAN BHS

| TEACHER/COURSE: Cromeans/BIM 2 | WEEK OF: September 30-October 4 |
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|  | OBJECTIVES/TEKS | LESSON ACTIVITIES (brief summary of how lesson will be delivered) | HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL |
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| MON | TEKS: 1A-F,2-A-E,3A,4A-BOBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Perform Teamwork Activity of Think Outside the Box
* Answer reflection questions over the activity
 | Students will use teamwork and collaboration skills to create a puzzle. |
| TUES | TEKS: 1A-F, 7A-BOBJECTIVE: Use of spreadsheet technology to formulate and produce solutions to a variety of business problems. | * Payroll Notes
* Create Excel Payroll Spreadsheet
 | Students will use Excel to create Payroll for their Food Truck. |
| WED | TEKS: 1A-F, 7A-BOBJECTIVE: Use of spreadsheet technology to formulate and produce solutions to a variety of business problems. | * Students will continue creating Their Payroll Spreadsheet
 | Students will use Excel to create Payroll for their Food Truck. |
| THUR | TEKS: 1A-F, 7A-BOBJECTIVE: Use of spreadsheet technology to formulate and produce solutions to a variety of business problems. | * Students will use their Payroll Spreadsheets to calculate pay of food truck employees.
 | Students will use Excel to calculate Payroll for their Food Truck business. |
| FRI | TEKS: 1A-F, 7A-BOBJECTIVE: Use of spreadsheet technology to formulate and produce solutions to a variety of business problems. | * Students will use their Payroll Spreadsheets to calculate pay of food truck employees.
 | Students will use Excel to calculate Payroll for their Food Truck business. |